

THIS WEEK

Ongoing

» Black History Month

3 • Monday

» Enforcement of parking permits begins

5 • Wednesday

» Associated Students Welcome Back Week, pond, 12:30-2:30 p.m.

6 • Thursday

» Associated Students Welcome Back Week, pond, 12:30-2:30 p.m.

9 • Sunday

» Last day to drop classes without a "W"
» Last day to add semester-length classes
» Last day to qualify for refunds on dropped classes

For additional upcoming events, [visit the campus calendar](#).

President's Office Hours

» Tuesday, February 4, 8:30-9:30 a.m.
» Thursday, February 6, 12-1 p.m.

“THEY SAID IT”

“If you're not having doubt, then you're not pushing it hard enough.”

— Tony Fadell

@Cypress is published each week. If you would like to have items included, please contact Marc Posner in the Public Information Office at ext. 47006 or mposner@CypressCollege.edu.

Bob Simpson, Ed.D., President
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@Cypress

Core Values:

Excellence

Integrity

Collegiality

Inclusiveness

January 31, 2014, Newsletter from President Bob Simpson

Exploration of Possible Facilities Bond Among Topics at Opening Day

► Both Dr. Simpson and Dr. Doffoney talk about the status of a potential facilities bond at the all-employee meeting.

Among the topics of discussion at Opening Day on Friday, January 24, was the possibility that the North Orange County Community College District will seek to pursue a facilities bond on the November ballot. The District is currently in an exploration phase and is seeking feedback from the internal community.

If the District moves forward — and if voters subsequently approve such a bond — projects would be selected to support the Educational and Facilities Master Plan.

Some Cypress College facilities still do not adequately meet the teaching needs of faculty or the academic demands of our growing student population. This is perhaps nowhere more evident than the lab and faculty office space in the Science, Engineering and Math Building (see photo).

The District's past bond Measure X facilitated the construc-

tion of the Library/Learning Resource Center, the Student Center, the Bookstore, and a major renovation of the Humanities Building. Cypress College's existing facilities needs include the SEM and Fine Arts buildings, which were not funded during Measure X and both in need of major renovations because deferred maintenance funding has not been available.

If approved, a bond would address Cypress College's facilities' needs — particularly our job training facilities, veterans' services, and instructional lab spaces — and to improve working conditions for our staff.

Over the coming weeks and months, we will engage the external community on our facilities needs and solicit residents' priorities for our College. We will be evaluating whether a potential bond mea-

sure may be feasible this November, based on community priorities.

As the College and District consider this feedback, it is important that employees engage in the process. You have a unique perspective on the needs. As such it is imperative to craft a plan that reflects your input. One way to ensure that your thoughts are reflected in the decision-making is through a faculty, staff and student feedback survey, which will be distributed in the coming days.



What is 'Inactive Space?'

From Dr. Simpson:

Many at the College are aware, and some are frustrated, that we have classroom and other space available at the College with the doors permanently locked and unavailable for our use. Given the high demand that exists for some of our classes, it is fair to ask why this situation exists. Why don't we just unlock the doors and allow access?

The reason is quite simple and straightfor-

ward. The state funds us for enrollment only to a capped limit. We can enroll additional students if we choose to do so, but we receive no additional funding for so doing. This is called "Over Cap FTES." The College traditionally maintains an over-cap enrollment within our budgetary constraints. However, to have a significant over-cap situation places undue stress upon our resources, our facilities, and our services.

In addition to the funding issue, the state also has guidelines for institutions such as ours to be able to access facilities dollars for remodels, renovations and new structures. In order to access these resources, we must demonstrate a level of "productivity" that aligns with state standards. The state formulas in this area establish how much classroom space we can

Continued on page 2

CHARGERS

Three Chargers were introduced at Opening Day as newly promoted employees: **Vivian Gaytan** is now the Business Office Specialist in Administrative Services, **Barbara Woolner** is now the Personnel Services Specialist, and **Phil Dykstra** is now the Director of Institutional Research and Planning.



Trustees for the North Orange County Community College District appointed two new employees at Cypress College. We'd like to welcome **Celeste Phelps**, our new Director of the Disabled Students Program and Services, and **Matt Driggs**, the new Instructional Assistant/Visual Arts in Fine Arts. **Irma Ramos** was also appointed by the board as the new Vice Chancellor of Human Resources.



Art Professor **Paul Paiement** will exhibit in Europe this year. The first of five European exhibitions of his artwork is at Atahotel (formerly The Center for International Culture) in Milan, Italy, from February 11-March 11, 2014. A catalog of works in the exhibition has been produced and is available at: <http://www.allegrettiarte.com/public/mostre/378/catalogo/Catalogo.pdf>.

“Welcome Back” Among Events Scheduled by Associated Students

The Associated Students have set dates for three signature events this semester. The first is Welcome Back Week, which will be held next Wednesday and Thursday, February 5 and 6. The event will take place from 12:30-2:30 p.m. on the bridge adjacent to the pond.

Here are the dates for the upcoming events:

- Welcome Back Week, Wednesday and

Thursday, February 5 and 6, 12:30-2:30 p.m.

- Club Rush, Wednesday and Thursday, February 19 and 20, 12:30-2:30 p.m.
- A.S. Blood Drive, Wednesday and Thursday, February 26 and 27, 10 a.m.-4:30 p.m.

For more information, visit the Student Activities Center, located on the first floor and adjacent to the pond and Student Center.

myGateway Gains New Web Address During Winter-Break Upgrade

During the break, District IT staff performed systems maintenance on their servers and databases. The most notable changes were related to myGateway, including installation of three new servers in response to access issues experienced during registration periods. All of the known issues have been addressed and resolved.

As part of the work, myGateway now has a new web address — <http://mg.nocccd.edu>. Those who enter the old address will be redirected to the new one, though updating existing bookmarks and links is recommended.

While logged into myGateway, employees are encouraged to verify, and edit as necessary, personal information, which is generally located in the center of the “Employee” tab. Among the items to review are:

- Verify and/or set your “Preferred email” which should be your campus account.
- Verify your contact information is complete and up to date.

In light of last week's lock down, please consider adding your cell phone number to the list including the option to receive text messages in case of emergency. The system is ONLY initiated in the event of a campus emergency to provide you with timely information. Adjustments have been made to ensure delivery within a 30 minute window.

CONTINUED: What is Inactive Space?

Continued from page 1

have available and what level of capacity this space must attain in order for the College to qualify for any state capital project funding. If we do not achieve this standard, we would not qualify for state capital project dollars.

The unfortunate thing about these state standards is that where we have excess and inactive classroom space may not be where we need facilities help. Such is the case with the proposed remodel of our Science, Engineering and Mathematics building — which would not add seats as we do not qualify for capacity expansion. However, we all know that the

facility is long overdue for remodeling and realignment of interior space in accord with the needs of our SEM faculty. If we were to open up our inactive classrooms, we would not solve an enrollment issue, but we would no longer qualify for state capital projects dollars in support of our SEM remodel.

Similarly, there is inactive space in our Fine Arts Building. The proposed remodel would reallocate this space in accord with the needs of the Division and would upgrade classroom and lab space in all disciplines within the Division, just as we did in the Humanities Building remodel — but, it would

not add additional classroom square footage because that's not the need.

While the situation is somewhat paradoxical, we do need to consider that by operating within state guidelines for facilities funding, we have been able to remodel the Humanities Building, to build a new Library, to establish a one-stop Student Services building, and to provide a new College Bookstore. By continuing to play by the rules, we may be able to continue to access state funds to complete the vision we have established for the College for the next generation of students who will come to our doors.

BRIEFLY

Volunteers are being sought for the 2014 League for Innovation in the Community College's 2014 Innovations Conference at the Anaheim Marriott. Registration for the conference is free for those who volunteer.

[Eligibility requirements, time slots, and online sign-up sheet, are linked.](#)



Faculty orders for graduation regalia are due in the coming week. [The linked form to rent a cap and gown for 2014 graduation](#) should be returned to Associated Students. The cost is \$17 for a master's degree and \$25 for a doctorate. Payment is not due immediately.



Students who are anticipating a financial aid disbursement can find personalized information in their myGateway account. General information about disbursement dates is located at: <http://www.cypresscollege.edu/Media/Website%20Resources/PDFs/financialAid/Fall13Disbursement.pdf>.



The one-week grace period for student parking ends on Sunday. A valid parking permit is required beginning Monday, February 3, 2014.

@Cypress
BONUS





This is a lab currently in use in the Science, Engineering and Math Building.



These are faculty offices in the Science, Engineering and Math Division.

Based on the remodel of the Humanities Building, this is what could be if SEM and Fine Arts are renovated.





Edit Profile

cypresscollege

Cypress College <http://www.CypressCollege.edu>189
posts347
followers56
following

January 2014



FREE Conference Registration! \$600 Value!



Volunteer for one, four-hour shift during the conference and your entire registration is complimentary!

Innovations 2014 is the premier event for professionals dedicated to improving organizational teaching and learning, and discovering new approaches for enhancing the community college experience.

To be eligible to volunteer you must:

- Be a current, permanent employee
- Have approval from your supervisor/immediate manager

To sign-up for a volunteer shift:

- Visit www.SignUpGenius.com/go/904094AAEAC29A13-innovations2

Please note:

- Volunteers will be taken on a first-come, first-served basis
- As a volunteer, you **cannot** claim overtime or comp time
- You **will not** receive PG&D credit as a volunteer

For questions, please contact
Melissa Utsuki in the Public Affairs Office at
(714) 808-4831 or mutsuki@nocccd.edu

League for Innovation in the Community College

2014 Innovations Conference
Anaheim Marriott

March 2-5, 2014

<http://www.league.org/i2014/>
Conference Registration: \$600



NORTH ORANGE COUNTY
COMMUNITY COLLEGE DISTRICT

Greatness. Achieved.



Online Tutoring for your Course is Available Starting 2/1/14!

The Library and Learning Resource Center at Cypress College provides students with access to online tutoring services from Smarthinking. With Smarthinking, students can chat with a live tutor up to 24 hours a day from ANY internet connection. Tutors are available to work with you in a wide range of subjects including writing (for any course), math (basic math through calc II), accounting, statistics, finance, economics, biology, anatomy & physiology, physics, chemistry, office applications, and Spanish. You can also submit completed drafts of your writing assignments from any course to Smarthinking's Essay Center for a tutor to review. The tutor will provide you with detailed, personalized feedback about your paper, typically within 24 hours.

To connect with a tutor, follow these steps:

1. Go to <http://www.cypresscollege.edu/smarthinking>
2. Enter your Banner ID and PIN.
3. Use your Smarthinking account whenever you need help with your courses, but bear in mind that you are limited to 7 hours per semester for all courses.

Need help with your writing assignments?

If you have questions about grammar, style (APA or MLA), organization, or just have general questions about writing, then choose **Writing (All Subjects)** in the **Drop In Tutoring** area. This option can also support you with pre-writing activities such as brainstorming, outlining, or thesis development.

If you have a completed draft of your paper ready to submit for review, submit it to the *Smarthinking Essay Center* by selecting the **Essay Center** choice under **Writing Center**. A professional writing tutor will give you the help that you need to improve your paper and your overall writing skills. You can access the tutor's response on your *Smarthinking Personal Archive* tab within about 24 hours.

Need help with Math, Science, or Business Courses?

Connect with a live tutor by choosing the subject area in which you need help under **Drop In Tutoring**. Then use the whiteboard to start a chat session with a professional tutor and type your question. After you have typed your question(s) or problem(s), click the **Enter Question** button. You may have to wait a few minutes to get connected but once you do, you'll have the tutor's full and undivided attention! You can also load graphics and PDFs into the whiteboard so if the problem that you need help with includes a drawing or graphic, choose the "Share Document" icon in the whiteboard. Using that tool, you can upload screenshots, pictures, or PDF copies of your textbook, making it easier for you and the tutor to communicate.

Technical Requirements

- Minimum Operating System Version: Windows XP, Mac OS-X (10.4)
- Minimum Browser Version:
 - Windows – Internet Explorer 9, Firefox 12, or Google Chrome 20
 - Macintosh – Safari 5 or Firefox 12
- Internet Connection: 56k or greater
- Security: Cookies/Javascript enabled and pop-ups allowed for "smarthinking.com"
- Technical Support Web: <http://www.smarthinking.com/support>

Using the Whiteboard

There are a variety of special tools displayed across the top of the screen. Each of these is described below.



Clicking on the **Rich Editable Text** icon allows you type text in the whiteboard so that you can chat with the tutor. When you start a session, this function is already selected by default. Just click anywhere in the whiteboard that you want to type.



Clicking on the **Superscript** icon (or pressing the Alt + ↑ keys simultaneously) moves the cursor into the "exponent" or "superscript" position. To move the cursor back to the normal position, click the **Rich Editable Text** icon again (or just press the Alt + ↓ keys simultaneously).



The **Share Document** tool allows you to bring PDF, PNG, GIF and JPG files to the whiteboard to share with your tutor. This is helpful because you could take a screenshot or picture of the problem on which you're working and show it to the tutor.



Use the **Math Symbol** tool to access any of these special math symbols (and many more).



Instead of typing your question or expression or using the Math Symbols, you can use the Free Hand tool to simply write in the whiteboard as if you were using a pencil on a sheet of paper.



The **Pointer** tool allows you to place an arrow on the whiteboard to direct the tutor's attention to a particular piece of the content that has been placed there.

For more detailed information about how to use the various tools in the whiteboard, click the [Step by Step SMARTHINKING Student Handbook](#) link here or towards the bottom of your Smarthinking account page.

To see when live tutors are available to chat with you, click the [Live Hours](#) link here or on your Smarthinking account page (Please note that times are shown in Eastern Time).

Academic Cap & Gown

Cypress College

Faculty 2014

Faculty Robe Information Sheet

Please **PRINT** all information.

Name: _____ (Male/Female) _____

Currently Teaching at: Cypress College
School Name

Cap Size: _____

DEGREE

Bachelor ____ Master ____ Doctor ____

Dress or Suit size ____ Weight ____ Height ____ ft ____ in

Fill in below information if you need a hood

Major (Example: Music, Education): _____


From: _____
School Name City State

School Colors _____

OFFICE OF HUMAN RESOURCES

North Orange County Community College District
1830 W. Romneya Drive, Anaheim, California 92801-1819

INTRADISTRICT CORRESPONDENCE

To: ALL STAFF
From: Jeff Horsley 
Vice Chancellor, Human Resources
Date: December 9, 2013
Subject: 2014 Summer Session Four-Day Workweek

CSEA and the District have again agreed to implement a four-day, ten-hour workweek schedule (4/10 schedule) for the 2014 summer session. The 4/10 schedule will begin the week of Monday, June 2, 2014. The ending date of the 4/10 schedule will be Friday, August 15, 2014, and the District will return to the regular five-day, eight-hour workweek on Monday, August 18, 2014.

It will be necessary to make some exceptions to the 4/10 schedule for certain classified employees. Management will notify those employees affected.

Classified and management employees who are employed for 40 hours per week may choose not to work ten hours per day and elect a reduced hour(s) plan, using one of the following options:

- Option #1:** Work eight (8) hours per day by taking two (2) hours off each day using accrued compensatory time or vacation time, respectively. If this option is selected, any accrued compensatory time must be used and deducted before vacation time is used.
- Option #2:** Work nine (9) hours per day by taking one (1) hour off each day using accrued compensatory time or vacation time, respectively. If this option is selected, any accrued compensatory time must be used and deducted before vacation time is used.
- Option #3:** Work eight (8) hours per day by taking two (2) hours off each day as leave without pay. If this option is selected, the time off without pay will not be considered as "nonduty" days or hours ("mandatory time off") and **the employee's duty calendar will not be altered to make up for the unpaid hours.**
- Option #4:** Work nine (9) hours per day by taking one (1) hour off each day as leave without pay. If this option is selected, the time off without pay will not be considered as "nonduty" days or hours ("mandatory time off") and **the employee's duty calendar will not be altered to make up for the unpaid hours.**

If an employee elects to work a reduced hours plan by selecting one of the above options, the number of hours off must be the same for each day of the week and the employee must remain with the option selected for the entire summer session schedule.

2014 Summer Session Four-Day Workweek
Page 2

Per diem deductions for the use of vacation time and/or sick leave for classified and management employees on the 4/10 schedule will be made as follows:

No option selected (work 10 hours per day): Deduct ten (10) hours of leave per day in lieu of hours worked

Option #2 or Option #4 selected (work 9 hours per day): Deduct nine (9) hours of leave per day in lieu of hours worked

Option #1 or Option #3 selected (work 8 hours per day): Deduct eight (8) hours of leave per day in lieu of hours worked

For employees on the 4/10 schedule, the July 4th holiday will be taken on Thursday, July 3, 2014. Classified employees on the 4/10 schedule will receive holiday pay for the July 4th holiday in accordance with the provisions of Article 10.3.3 and Article 13.3.2 of the CSEA collective bargaining agreement. For employees who are not on the 4/10 schedule, the July 4th holiday will be taken on Friday, July 4, 2014.

JOH/sc

HR/Benefits and Payroll Campus Office Hours



We're Here to Help!

Benefits Office staff

SchoolsFirst FCU
Retirement Services

Payroll staff

HR staff

HUMAN RESOURCES/BENEFITS and PAYROLL CAMPUS OFFICE HOURS

Tuesday, February 25

Cypress College
CCComplex 404

10:00—12 noon and 1:00—3:00 p.m.

Thursday, February 27

Fullerton College
Room 227

10:00—12 noon and 1:00—3:00 p.m.

All permanent staff are encouraged to drop by with their responsible management supervisor approval.



Each semester, the financial aid office calculates the units you are enrolled in on the last day to add classes each semester to determine your eligibility for aid. The last day to add classes each semester is referred to as the “FREEZE DATE” in the financial aid office.

Last Day to Add Classes/Financial Aid “Freeze Date”

Spring 2014: February 10, 2014

Financial Aid Availability By Type Of Aid				
IF STUDENT IS AWARDED BEFORE THESE DATES (see myGateway for aid program eligibility and status):	IF YOU RECEIVE A PELL GRANT Your disbursements are made to your North Orange card:	IF YOU RECEIVE AN SEOG AWARD Your disbursement is made to your North Orange card:	IF YOU RECEIVE CAL GRANTS Your disbursement is made to your North Orange card:	IF YOU HAVE REQUESTED A STUDENT LOAN
01/22/2014	01/31/2014 (50% only)	02/28/2014	02/28/2014	Students who are eligible to borrow a Stafford Subsidized or Unsubsidized loan are required to complete mandatory entrance orientation and submit a Master Promissory Note before disbursements are made. Details of loan disbursement dates will be provided at your entrance orientation. For information on how to request a student loan, please visit the financial aid office or contact your Financial Aid Specialist.
02/12/2014	02/21/2014 (50% only)	02/28/2014	02/28/2014	
02/26/2014	03/07/2014 (50% only)	03/07/2014	03/07/2014	
All files before 03/19	Remaining 50% of Pell Disbursed on 03/28/14	03/28/2014	03/28/2014	
04/02/2014	04/11/2014 100%	04/11/2014	04/11/2014	
		SEOG is a limited funded Federal program. It is a first-come, first-served grant based on need and enrollment status (12+ units required). Students are notified of their eligibility for SEOG via myGateway by the Financial Aid Office.	Cal Grants are a limited funded State aid program. It is a first-come, first-served grant based on need, residency and the CA priority deadline date. Students are notified of their eligibility for Cal Grants via the California Student Aid Commission. The award will be posted in myGateway upon confirmation by Financial Aid.	



Q: What does the February 10, 2014 "FREEZE DATE" for financial aid mean?

A: Financial Aid will only pay for units you are enrolled in as of the "Freeze DATE". NO EXCEPTIONS! This includes waitlisted and short-term courses. You must be in all of your units for financial aid purposes **by February 10, 2014**. Students will not be paid for classes added after the "FREEZE DATE".

Q: Enrolled in Late-Start Classes?

A: Your initial disbursement may be less if you are enrolled in any late-start classes. Please note that financial aid pays for your late-start units on the second Friday from the date the late-start class begins.

Q: How do I know if I am getting a Financial Aid Award?

A: In order to be considered for the first payment (the first Friday of classes, January 31, 2014), students must have a **completed** file with the financial aid office by January 19, 2014. If you are a continuing student and your file is already completed, check your myGateway account for your Spring 2014 eligibility.

You must track your file in myGateway and submit all requested documents needed to complete your file. Any changes to the application or file may result in a delay in the awarding process, which would delay the disbursement. Only completed files can be guaranteed for the first disbursement.

Q: What is the North Orange Card?

A: Once your financial aid file is processed all funds are deposited to your North Orange Card. Once a student registers for classes and has a completed financial aid file, they will be mailed a North Orange Card. **Current students who had aid in the past will continue to use their existing North Orange Card.** Cards are mailed to the student's address on record with Admissions and Records. Therefore, it is important that your current address is on file with the Admissions and Records Office. Students will be able to use their North Orange card without being charged the ATM fee at the Schools First ATM machines located on the Cypress College campus by the Business building in front of the bookstore, at the Anaheim campus, and at Fullerton College.

Q: What if I Withdraw?

A: Beginning the first Friday of the semester, disbursements are made weekly to eligible students. Awards will be calculated up and down based on your units enrolled through the freeze date. Your award is adjusted based on your actual units enrolled. Therefore, if you drop units prior to the freeze date, you may be required to repay back all or a portion of your aid received. If you drop units before the freeze date, you may not be eligible for second payment if you are receiving Pell grants. Students who are paid financial aid and fail to show-up to class will be dropped by the instructor and may be required to repay all aid received. Please note that holds may also be placed until repayment is made.





CAMPUS SAFETY OFFICE

Timely Warning

January 22, 2014

Cypress College responded to a report of a gunman near campus this morning with a College-wide lockdown. Nobody was injured, the gunman was never on campus, and no shots were fired. Police apprehended the suspect less than 10 minutes after the college was notified of the potential threat.

Cypress police contacted Cypress College at 11:27 a.m. on Wednesday morning, January 22, as they were responding to a report of a man with gun at a Walgreens store adjacent to the College. At 11:36 a.m. the College was informed that the suspect with in custody, and the College lifted the shelter in place.

Cypress police were located in the College's parking lot #9 — which is between Walgreens and the College's buildings — throughout their search for the suspect. Classes were not in session at the time of the incident as instruction begins next week. Students and faculty were notified during the incident via the College's text messaging, social media, and public address systems.

The College regularly conducts emergency drills, including the shelter-in-place technique that was employed on Wednesday morning. Shelter-in-place is a process in which students and employees take refuge in a building, classroom, or other secure location. During such a lockdown, everyone is instructed to remain silent.

Students are encouraged to sign up for text messaging notifications in the myGateway portal by logging in at <http://mg.nocccd.edu>.

Students and employees are reminded that suspicious activity should be reported to Campus Safety and/or Cypress Police immediately. Additionally, students are reminded that Campus Safety can be reached 24-7 at (714) 484-7387, and that it is important to program that number into their mobile phones for quick access.

Cypress College issues Timely Warnings in accordance with the Jeanne Clery Disclosure Act. For more information, visit: <http://www.cypresscollege.edu/administrative/campusSafety>



TO: ALL STAFF

From: Ned Doffoney, Chancellor

Date: January 31, 2014

Welcome back everyone! In Chinese astrology 2014 is the year of the horse, which signifies luck and good fortune. Nice as those blessings would be, I'm actually more interested in this notion that seems to be popping up in every journal article, legislative discourse, and foundation report regarding education: INNOVATION.

Higher education has been in a messy cauldron of competing elements for a while now, and what has bubbled to the top is the tremendous need for new ideas to solve new problems. Innovation is the buzz word of the moment and for good reason. The pressures and challenges that face our students and staff today were unheard of fifty years ago when the California Master Plan for Higher Education was created. We have been ponderously slow in adapting to these changes but it seems the time has finally come when the old methods just won't do. We're hearing it from the federal government: do it faster, for more people. We're hearing it from the state government: do it cheaper, with more effective methods. And we're hearing it from students: do it on my terms, or I'll find someone who will. My question is this: how ready are we at NOCCCD to stop contemplating the concept of innovation and actually INNOVATE?

We have spent quite a lot of time identifying issues. We have experimented with pilot programs. We have created special funds to fiscally encourage groundbreaking ideas. We have strategic conversations and open forums and yearly sabbaticals. And I know that we have some of the most talented faculty and staff in the state. We have done the groundwork to promote and cultivate innovation on a grand scale. Now we need to get on with these efforts.

Thomas Edison said this about innovation, "I start where the last man left off." One of the reasons I felt it so important that we become co-hosts of the 16th annual *Innovations Conference* (held in Anaheim, March 2-5) is that I know community colleges all over the nation are dealing with the same problems we are. We have a unique opportunity this year for a significant amount of our employees to attend this highly prestigious event with more than 500 sessions featuring how-to discussions, case studies, and state-of-the-art practices all examining community college innovations. A quick glance through the 62-page conference brochure (found at <http://www.league.org/i2014/program/>) reveals some distinct out-of-the-box thinking:

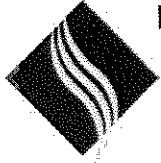
- What's a MOOC and Should We Shoot It?
- Get Faded: Barbershop Guide to Collegial Engagement for Minority Males
- How to Turn a Boeing 737 Into a Training Facility
- Loving the Redheaded Stepchild: The Future of Vocational Education
- Teaching at a Distance From the Starship TelePresence
- STEM Girls: Inspiring the Next Generation
- Gamification: Does Your Class Need a Bossfight?

I would like for this conference to serve as the jumping-off point for fresh, bold action plans designed to radically improve student success in the North Orange County Community College District. Everything we do should be on the table for improvement: what classes and degrees we offer, how we build and utilize facilities, methods of communicating and supporting students, how we structure and encourage staff development, the changing roles of managers and administrators—no good idea should be turned away. This year, Fullerton College is presenting one session at the *Innovations Conference*. Next year, I want to see each of our institutions flooding the conference schedule with daring exhibitions.

Included in this memo is an invitation to submit proposals for the 2013-2014 NOCCCD Innovation Fund Program. The theme this year is “Your Next Bright Idea Could Change Everything,” and we are offering funding up to \$25,000 for winning projects. Last year, only five proposals were submitted throughout the District. That is dismaying. Every institution, every division, every staff member should be competing for this money. Think of it this way: entire companies have been launched with less capital than that.

You work in a District that truly wants the best for you and that desires the best out of you. Grab ahold of the opportunities presented. We are looking for leaders who will rise to the challenges presented to them, and who can propel NOCCCD and all of higher education into this emerging new world. Dream. Innovate. Act.

Cypress College Minds. Motivated.
School of Continuing Education Change. Cultivated.
Fullerton College Excellence. Elevated.
NOCCCD Greatness. Achieved.



NORTH ORANGE COUNTY COMMUNITY COLLEGE DISTRICT
1830 W. Romneya Drive, Anaheim, CA 92801

CHANCELLOR'S OFFICE
714-808-4797

To: All Employees
From: Ned Doffoney, Chancellor
Date: January 29, 2014
Subject: Appointment of Vice Chancellor, Human Resources

On behalf of the Board of Trustees, I am pleased to announce that Irma Ramos has officially been appointed to serve as the Vice Chancellor of Human Resources. Ms. Ramos' appointment was approved at last night's Board meeting, and she assumed her position on January 21.

Irma is an accomplished academic administrator with 24 years of experience in California higher education. She previously served as the Vice President of Human Resources at Mt. San Jacinto Community College District and Associate Vice President of Human Resources at Long Beach City College.

A California native, Irma holds a bachelor's degree from DeVry University and a MBA with a concentration in human resources from the Keller Graduate School of Management.

Irma has been involved in several associations and professional organizations, including serving as President of the Association of Chief Human Resource Officers (ACHRO) and serving as a member of the California Community College Chancellor's Statewide College Council. She is active in community service and has received numerous awards and honors.



NORTH ORANGE COUNTY
COMMUNITY COLLEGE DISTRICT

Creating. Advancing.

2013-14 NOCCCD

Innovation Fund

What is the Innovation Fund?

The NOCCCD Innovation Fund is designed to support proposals that cultivate a climate of innovation and creativity. Proposals supported by this endeavor will complement the District's Vision and Mission Statements and Strategic Directions, and initiatives may range in focus from primary classroom support, to student success or research, or any function of the District. The Fund is designed to support new ideas, methods or practices to promote excellence in all aspects of the NOCCCD.

Who Should/Can Apply?

All permanent employees of the NOCCCD who require primary or supplemental funding to support an innovative initiative or project are encouraged to apply for funding from the NOCCCD Innovation Fund. **Application submission begins December 1, 2013, through March 1, 2014, for projects commencing the following academic year.**

Where can I get more information about the Innovation fund?

Contact: Kenneth Robinson, District Director, Equity and Diversity at krobinson@noccdd.edu or visit: www.noccdd.edu, myGateway / District Forms



NOCCCD INNOVATION FUND