

ACADEMIC SENATE OFFICERS		Present
President:	Craig Goralski	x
President-Elect:	Damon de la Cruz	damon
Secretary:	Julia Cherney	Julia Cherney
Treasurer:	Liana Koeppel	Liana Koeppel 5:35
Curriculum Chair:	Silvie Grote	Silvie Grote
Senators: Please indicate departure time if you leave before adjournment.		
Academic Senators		Signature and time of departure
Business/CIS 1	Peter Molnar (T1, Y2)	Peter Molnar Out at 5:19
Career Technical Education 1	Amanda Gargano (T1, Y1)	Amanda Gargano Out 5:36
Career Technical Education 2	Russ Bacarella (T1, Y1)	Russ Bacarella
Counseling 1	Sarah Coburn (T1, Y2)	Sarah Coburn out :
Counseling 2	Daniel Pelletier (T1, Y1)	DP
Fine Arts 1	Katalin Angelov (T2, Y2)	Katalin Angelov
Fine Arts 2	Paul Paiement (T3, Y2)	Paul Paiement Out 5:05
Health Science 1	Open position	Marredda Williams Out 5:28
Health Science 2	Lori Collins (T1, Y2)	
Health Science 3	Julia Cherney (T1, Y2)	Julia Cherney out 5:32
Language Arts 1	Liana Koeppel (T1, Y2)	Liana Koeppel
Language Arts 2	Alison Robertson (T1, Y1)	Alison Robertson

Language Arts 3	Kathleen McAlister (T1, Y1)	Kathleen McAlister 5:15
Library/Learning Resource Center 1	Leslie Palmer (T1,Y2)	Leslie Palmer out 5:24
Kinesiology:	Sergio Cutrona (T1,Y2)	Piero "Sergio"Cutrona
Science/Engineering/Math 1	Alma Castro (T3, Y2)	Alma Castro
Science/Engineering/Math 2	Christina Plett (T3, Y2)	Christina Plett
Science/Engineering/Math 3	Victoria Castle (T1, Y2)	Victoria Castle
Social Science 1	Steven Estrada (T1, Y2)	Steven Estrada
Social Science 2	Jaclyn Magginetti (T1, Y2)	Jaclyn Magginetti
Adjunct Faculty Senator 1	Layal Lebdeh (T1, Y2)	Layal Lebdeh 5:00
Adjunct Faculty Senator 2	Cynthia Acosta (T1, Y1)	Cynthia Acosta 5:10pm
Adjunct Faculty Senator 3	Chrystal Johnson (T1, Y1)	Chrystal Johnson
Liaisons		
Associated Students	Nicolette Garcia	Nicolette Garcia
Diversity, Equity and Inclusion	Maha Afra	Maha (5:03)
Campus Technology	Peter Maharaj	
CC Foundation:	Damon de la Cruz	damon
Program Planning and Review	Bryan Seiling	Bryan Seiling
Professional Development	Michael Brydges/ Ruth Gutierrez	
United Faculty	Christie Diep	x
Student Equity and Achievement Committee	Alison Robertson/ Gisela Verduzco	Alison Robertson

Student Learning Outcomes	Jennifer Coopman	Jennifer Coopman
AdFac United	Tonya Cobb	Tonya Cobb 4:18 PM
Accreditation	Liana Koeppel	Liana Koeppel
CTE Liaison	Amanda Gargano	Amanda Gargano
Distance Education	Kathleen McAlister	Kathleen McAlister 5:15
Basic Skills	Cindy Shrout	
Council on Budget and Facilities	Craig Goralski	x
GUESTS		
Print Name:	GUESTS	Campus Role:
Deidre Porter		Project Director, Title V Grant
Mike Klyde		CTE faculty
Linda borla		LA/English & UF
Jolena Grande		HS Faculty
Shinah Ji		HS/Nursing Faculty

**ACADEMIC SENATE
Minutes for 10.22.20**

Place: CCC – 414 (Zoom) 3:00 pm to 5:00 pm

Members of the public may address the Senate regarding items on the agenda as these items are taken up by the Senate, according to the rules of the Senate. Members of the public wishing to address matters not on the agenda will be invited to do so under “Public Commentary” at the beginning of the meeting. The Senate reserves the right to change the order of the agenda items as the need arises.

AGENDA:

I. Establish Quorum and Acknowledge Alternates

- A. Establishment of quorum at 3:05pm
- B. Alternate Marredda Williams-Cooksey for Lori Collins from Health Science.

II. Adoption of the Agenda

- A. Motion to approve the agenda made by Liana Koeppel. Motion seconded by Daniel Pelletier. The motion passed unanimously. Adoption of the agenda was passed unanimously.

III. Approval of Minutes from 10.08.2020

- A. Motion to adopt the minutes as written from 10.08.2020 was made by Silvie Grote. Motion seconded by Liana Koeppel. Motion was passed unanimously. Kati Angelov and Paul Paiement abstained.

IV. Public Commentary (3 minutes per speaker)

Dr. Deidra Porter commented regarding no black full-time faculty in SEM at Cypress College and no black full-time faculty in the math and science divisions at Fullerton College. Discussed marginalization of black faculty on campus.

V. Faculty Announcements and Invitations (2 minutes per speaker)

- A. Michael Klyde, CTE Division, Automotive Technology Faculty
Thank you senators for listening to the following. I recognize the many issues our campus is dealing with, the primary being how to continue educating our students in a remote format.
In automotive, the technician is an essential worker. They keep vehicles maintained, perform safety recalls and a variety of repairs to ensure that other essential workers are able to drive to work at hospitals, food processing plants, grocery stores and more. Even with COVID employment cutbacks, there are still more jobs for technicians than Cypress College can provide qualified students. Returning to lab has not been easy but several departments have done so and I am grateful my students are getting a little over half of the lab time they pay for. Most of the faculty doing labs are working more hours to do

so, since we cannot have an entire class in one lab session. Teaching in the pandemic has faculty working harder and more hours than they ever have in order to deliver as much of the course content effectively.

I chose to speak today as I perceive a disconnect with reality from management on our campus. I have asked my peers doing lab on campus in CTE if after 8 weeks of instruction, anyone from with offices in the complex has come by to see how we are doing. My Dean has come by and does check in with us however no one else has come by. Nor has anyone attended our division zoom meetings since opening day. I know our Deans are in meetings with these staff and communicate our needs upwards. I do feel though that a first hand look at how things are going and what may be needed for support can go a long way toward faculty feeling that our COVID work environment is actually understood. Again, no one from the complex has come by to see how we are doing and ask if we need anything that can improve things. My frustration was pushed to the limit last week when emails circulated on selecting a book to read about equity, in an effort to improve the campus environment for our students. I have no issues with student equity. I get it. I also am taking this emergency situation day by day with a focus to ensure students are educated. The idea that I have available time during this semester to read a book about equity was frustrating and insulting. So many faculty are working the hardest they have ever worked. I proudly put in the time to ensure my students receive the knowledge and hands-on training they require for a career as an essential worker. Upon completion my T-TEN students earn a living wage of \$50-\$65,000 and this is one of the best ways I know of to help these students from diverse backgrounds achieve equity during this pandemic. I ask the Cypress College administration to take a good look at what is taking place on campus, and make sure that faculty and support staff have what they need, be it COVID supplies or support for the additional time we put in to provide a path toward equity for the students as they start their careers or transfer to further their education.

- B. Dr. Deidra Porter discussed an email from the foundation regarding new funding including the LEAD fund primarily for African American students who are affected by the pandemic and other ills. Donations can be made through the foundation.
- C. Silvie Grote reminded everyone about the Wellness Collaborative and access to Mindfulness Meditation times on Tuesdays and Thursdays at noon and Yoga classes on Tuesdays and Thursdays at 5:00pm. There is a self enroll class available on Canvas as resources for mindfulness and wellness.

VI. Faculty Issues – Unfinished Business

VII. Faculty Issues – New Business

- A. Resolution in Support of Biology Faculty (20 minutes) Christie Diep and Craig Goralski

Letters of support for the Biology Faculty were read to the senate.

CTE Division Letter

We, the faculty of the Cypress College CTE division, stand in unity with the Biology Faculty. CTE Faculty are in full support of the grievance filed on their behalf by United Faculty regarding the inadequate compensation for teaching unit load and class seat count violations.

CTE Faculty believe that all courses should be assigned and taught as detailed in the official Course Outline of Record (COR) and the Master Database. The COR represents a binding agreement regarding seat count, unit count, hours taught, pedagogy, methods of delivery, learning outcomes, and so on and so forth. The 10+1 process plays a major role in the approval process at the campus level prior to advancing for final approval at the District and state level. Any adjustment to the COR or Master Database outside of the 10+1 process should be seen as a violation of these agreements and a direct undermining of the processes established at the campus, District, and state levels.

Furthermore, the Cypress College CTE Faculty rejects the recent Cypress College Administrative term “stacked” classes. This new-found term by-passes the 10+1 process and the approved NOCCCD curriculum Master Data Base requirements for class size and instructor unit load, as well as the UF Collective Bargaining Agreement Article 11.

In Solidarity,

Jeremy Peters, Mike Klyde, Russ Bacarella, Jacqueline Aguet, Stephanie Rosati, Michael Beard, Richard Hock, Marty Orozco, Amanda Gargano, Paul Kelley, Larry Ramos, Doug Sallade, Lisa Clark, Carlos Urquidi, Ed Valdez, Dan Snook, Jeanette Jones, Jean Jepson, Jeanie Mitch, Cassie Rodriguez

SEM Division Letter:

We, the faculty of the SEM division, are writing this letter in support of all faculty in the Biology Department who are going through the grievance process for not being compensated adequately for the load they are teaching. We believe all courses should be taught in the way detailed in the official Curriculum on Record (COR) and Master Database of each course.

The contents of COR and Master Database are peer-reviewed, evaluated, and approved through different constituents of the campus community. The finalized COR and Master Database represent the binding agreement for how the course should be taught, including the seat count. Being forced to teach out of this agreement without going through the proper course revision process reduces the value of COR, Master Database, and the curriculum approval process.

The contents of COR and Master Database for each course should be the determining factor for seat count and if seat counts are increased above this, the course must be considered and paid as multiple sections as dictated by the current UF contract. Therefore, we strongly support the resolution presented by the Biology department. We hope that actions will be taken to resolve this in favor of the Biology faculty.

Health Science Division Letter:

We, the faculty of the Cypress College Health Science Division, are writing this letter in support of the faculty in the Biology Faculty who are going through the grievance process for not being compensated adequately according to seat count. We believe all courses should be taught in the way detailed in the official Curriculum on Record (COR) and Master Database of each course.

The contents of COR are peer-reviewed, evaluated, and approved through different constituents of the campus community. The finalized COR represents the binding agreement for how the course should be taught, including the seat count. Any adjustments to the COR without going through the proper course revision process reduces the value of COR and the curriculum approval process should be seen as a violation of these agreements.

The contents of COR for each course should be the determining factor for seat count and if seat counts are increased above this, the course must be considered and paid as multiple sections as dictated by the current UF contract.

Therefore, Cypress College Health Science Division strongly supports both resolutions presented by the Biology Faculty. We hope that actions will be taken to resolve this in favor of the Biology faculty.

In Solidarity,

Health Science Departments: Dental Assisting, Dental Hygiene, Health Information Technology, Nursing, Mortuary Science, PsychTech, Rad Tech, and Sonography

Motion to approve the Academic Senate Resolution as written, present by Christie Diep at the 10/08 senate meeting and presented for a second read today made by Silvie Grote. Motion seconded by Alison Robertson. Motion was passed unanimously. Marredda Williams-Cooksey abstained. This will be presented at the next board meeting and disseminated to all the committees where this needs to be shared. Christie Diep asked for copies of the resolution and the division letters to be send to the Board of Trustees. Discussion on other divisions writing letters in support of this.

- B. BLM Task Force Recommendations Ad Hoc Interim Report (10 minutes)
Craig Goralski

President Goralski discussed the meeting of the Ad Hoc committee and their discussion of the recommendations made by the BLM Task Force. Next week the Ad Hoc committee will discuss how to take the supported recommendations and translate them into a suggestion for to senate in terms of action. Fola Odebunmi shared the task force’s appreciation for the work done.

C. Credit for Prior Learning Coordinator Job Duties (5 minutes) Silvie Grote

Silvie Grote discussed the job duties description for Credit for Prior Learning. Motion to approve the position of Credit for Prior Learning Coordinator job duties as written made by Silvie Grote. Motion seconded by Liana Koeppel. Motion was passed unanimously. Marredda Williams-Cooksey abstained

D. ACCJC Plan For Improvement - Code of Ethics (15 minutes) Craig Goralski and Liana Koeppel

Liana Koeppel discussed the most recent Institutional Self-Evaluation Report responding to ACCJC, our Plan For Improvement (PFI) included the following item: *PFI #16 - Develop a full-time faculty professional code of ethics with articulated consequences. - The District will work with Academic Senate to develop a professional code of ethics with articulated consequences for violations of professional ethics.* Senate discussion regarding this PFI item and considerations for a plan for addressing it and the inclusion of the UF on this issue. Motion to extend discussion for 5 minutes made by Steven Estrada. Motion seconded by Silvie Grote. Motion passed unanimously. Discussion on possibly forming a subcommittee to come up with language on this topic. Liana Koeppel is asked to have conversations with Fullerton, NOCE, UF and AdFac and decide at the next senate meeting what we will do.

VIII. Special Reports (3 minutes per Report)

A. Associated Students Nicolette Garcia

1. Virtual costume contest for students, faculty and staff put on by the Dance Department via Zoom on 10/29 at 1:00pm.
2. AS is putting on a drive thru event open to the community called Halloween on the Road on 10/30
3. Thanksgiving baskets with gift cards to families.

B. United Faculty Christie Diep

1. The district would like the calendar to be reviewed. They would like the Spring schedule to start a week earlier. The calendars will be sent out again and discussed at the next senate meeting for a vote.
2. Still in negotiations on the MOU

3. Have not received any language back from Julie Kossick regarding out of state work.
4. Informational picket on Tuesday 4:15pm with social distancing.

C. AdFac

Tonya Cobb

1. Adfac recently sent more than 400 masks to (random) members as a reminder/gesture that their union is thinking of them during these difficult times.
2. Adfac is working on the COVID-19 Spring '21 MOU with the District.
3. I'm having a Zoom "Tea with Tonya" tomorrow to check in with Cypress adjuncts.
4. Adfac recently presented a "Indigenous People's Day" webinar to members. This was a part of our webinar series that has included, "Anti-Racism," "A Celebration of the Labor Movement," and "Your Vote Counts." Our webinars are one of our member benefits and have had great attendance.
5. Our next Executive Board Meeting will be on October 30th
6. BLM (plug) We are on IG Look us up! (@blm_cypress_college)

D. Professional Development

Michael Brydges/
Ruth Gutierrez

1. October 16th - Ruth and Michael met with the Black Lives Matter Committee to talk about Annette Letcher as member of Professional Development team and initial discussion for future collaboration throughout the District on workshops addressing Equity and Anti-Racism training.
2. October 26th – Conference Funding is Due by 12 Noon
3. November 6th, 13th, and 20th – Workshop and presentation for all Students: "Stories for Change" with Kane Smego, Spoken Word Poet, Hip-Hop Artistic, and Cultural Diplomat.
4. November 6th or November 13th – Equity Retreat: "Operationalizing Equity: Putting Theory into Practice" with Dr. Veronica Keiffer-Lewis and Tony Santa Ana. This retreat has been split into two days, as per the facilitators request. The retreat is open to Faculty, Classified, and Managers and Professional Development has contacted and is accepting the participants that signed up for last year's retreat. If there is available space, an additional call for participants for the November 13th date will go out by the end of this week.

E. Curriculum Committee

Silvie Grote

1. Since the last Senate meeting, Curriculum Committee has met twice.
2. Course/program revision updates: the total number of programs and courses that are still pending/need to be approved by the committee for Fall 2021 are 43 programs and 142 courses. This would ideally happen by February. There are 740 courses that do not have distance education

- designation and discussion about Emergency DE approvals effective Spring 2021 will take place at the next meeting.
3. List of courses that are out of compliance with Title 5 (last approval is older than 6 years) has been shared with division representatives, deans, and VPI. There are 251 of out-of-compliance courses. About half of those courses are in the queue for Fall 21 and the rest need to be pre-launched for Fall 22. This is apart from courses that are in compliance and will need to be pre-launched for Fall 22 cycle as well. We are currently in the Fall 22 pre-launch period, which will end February 1, 2021.
 4. Credit for Prior Learning: Juan Garcia shared with committee a working draft of the proposed BP and AP revisions as well as Cypress College Catalog CPL language. Juan also attended DCCC and shared Cypress draft proposals with our sister colleges. Other items that were discussed at DCCC: missing GenEd sheets (in PDF) in our catalog and district catalog coordinator confirmed that these will be included soon. Discussion also took place regarding timing of curriculum submissions. Because there is one person coordinating catalog and schedule for two colleges (FC and CC), it was requested that we submit all curriculum changes/edits/additions effective Fall semester by February. It is, and has been, a challenge for us and chair has asked District about providing support for the catalog and schedule coordinator as this appears to be a workload issue. There are no funds to support that position and we were encouraged to arrange support on our campus and take over some of the duties that are currently carried out by the district coordinator. Further, District is exploring potential curriculum management vendors.
 5. Chair has been representing curriculum committee on the AdHoc BLM Task Force committee to address recommendations that are curriculum related. Upon recommendations, curriculum committee has now addressed Curriculum area 1 a-e by passing a resolution. Resolution will be presented at the next Senate meeting. Additional recommendations by the AdHoc committee are to provide equity training for all division representatives and articulation officer to assist in review of courses and COR (course outlines of record). Additional curriculum-related items fall under purview of UF and other entities.
 6. COUN 140 and COUN 150 were recently approved for revision effective Spring 21 and course content is now congruent with language in Title V grant regarding student financial aid literacy.
 7. Ethnic Studies Graduation Requirement (CSU GE area F): Ethnic studies faculty is meeting with FC faculty. Chair shared resolution from Area D ASCCC meeting, which calls for local Associate Degree graduation requirements at Community Colleges to reflect proposed CSU GE area F requirement. The sense of our ethnic studies faculty is such that this recommendation would be very restrictive. Cypress has SOC JUST graduation requirement, which we just reviewed last year, and more than

half of currently approved courses for SOC JUST area would not qualify under the proposed changes. A discussion took place about putting together a proposal to add more detail to FSA in the Ethnic Studies discipline. Should ethnic studies faculty put together a proposal, chair can present it at the Fall Plenary in November.

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| <p>F. Academic Senate Treasurer's Report
No report</p> | <p>Liana Koepfel</p> |
| <p>G. Cypress College Foundation
No report</p> | <p>Damon de la Cruz</p> |
| <p>H. Student Equity and Achievement Committee

No report</p> | <p>Alison Robertson/
Gisela Vurduzco</p> |
| <p>I. Student Learning Outcomes Assessment</p> <ol style="list-style-type: none"> 1. I met with Heather Hurley from eLumen on Zoom multiple times to discuss various eLumen functions. In one of the meetings, Heather also mentioned that there is a Canvas integration that is being beta tested right now. This next level of integration would allow faculty to bring the CSLOs into the Canvas course from eLumen and then the faculty can link a CSLO with an assignment. When the assignment is graded, the CSLO is automatically scored and transferred to eLumen. 2. The updated Fall 2020 schedule is in the process of being uploaded to eLumen. The scorecards for the assessments should be viewable within the next couple of weeks. 3. I created several eLumen instruction guides such as how to manage roles of faculty, how to create/edit a CSLO, how to create an assessment, how to create a scorecard if the assessment exists but the scorecard is missing, how to check if courses have been assessed, how to delete an assessment, how to run a report and view scorecard information, and how to remove a PSLO. 4. Liana, Eileen, Kristina and I met on Zoom to discuss some of the changes that have occurred since the initial implementation of the COA (culture of assessment) plan and discussed the potential restructuring of ISLOs and PSLOs. 5. The next SLO Committee meeting is scheduled for November 2, 2020. | <p>Jennifer Coopman</p> |
| <p>J. Program Review and Department Planning
The IPRC will meet this Monday to continue working to revise the way the committee handles issues of diversity, equity, and inclusion in its reviews of instructional departments and programs. The committee is expected to approve questions to be asked of departments and programs as part of their</p> | <p>Bryan Seiling</p> |

“in-person” presentations. Those presentation will begin in November and take place each Monday throughout the month. In preparation, the committee will also discuss the process of reviewing the forms and other materials as well as how the presentations will be conducted. This begins a buy time for the committee, and I thank them in advance for the hard work ahead.

K. District Council on Budget and Facilities Craig Goralski

Report is included in the president’s report

L. ACCJC Self Study Liana Koeppel

Liana Koeppel reported they have scheduled the accreditation steering committee meeting on November 18th to give the committee updates on the midterm report. The SLO accreditation sub committee reconvinced and those changes will be input into the plan.

M. CTE Liaison Amanda Gargano
No report

N. Distance Education Kathleen McAlister

1. “Student-Centered” CVC (Online Course Exchange) is Live

- The latest report from CVC-OEI indicates that colleges are going “live” in the new “student-centered” course exchange this month. Coast District was the first to launch, and an additional 30 are in phase two and will be active soon. This means that Cypress College students may cross-enroll in online courses offered through the exchange directly from the CVC site and without having to register at the host campus. However, as long as we are not part of the exchange, students from other CCCs cannot enroll in our classes. And when our students search for courses in CVC, courses available for cross-enrollment that have been badged (peer reviewed) will appear to them first.
- In order to initiate the process for cross-enrollment in CVC, the district must establish a “trust” relationship with the CVC/instructure. (Currently 44 colleges have established the trust relationship and completed the API user setup for the exchange.) Establishing a Trust relationship will require cooperation of the three NOCCCD campuses, and it will involve Academic Senate, District and local IT, and financial aid.
- In conjunction with this, the college will need to establish a POOCR (peer online course review) team. Our one-time funding request for money to support training and reviewer compensation was denied.

2. New Canvas Support Model

- Beginning January 1, 2021, paid Canvas phone support for students and faculty will convert to 24x7 chat-based support at all colleges, funded ongoing by CVC-OEI.
3. Remote Proctoring and Video Monitoring
- The focus the October DECO (DE Coordinators) meeting was “Equitable use of Video Technology in the Online Classroom.” Faculty across the State have questions and concerns about remote proctoring, whether they can require students to remain on camera in synchronous Zoom sessions and other issues related to FERPA and privacy.
 - In relation to this, on 10/19 General Counsel for Chancellor’s Office issued the following legal opinion in response to the question “**whether it is permissible for California community college faculty to require students to keep their cameras on during live synchronous online instruction.**” Answer: “While there is no express prohibition against faculty requiring students to attend live online synchronous classes with their cameras on, an indiscriminate cameras-on requirement risks violation of student privacy rights under the California Constitution, and potentially implicates other federal and state privacy and civil rights laws. However, if there are circumstances where full audio and visual student participation is essential to instruction, a carefully tailored cameras-on requirement might be appropriate. Community college districts should adopt policies to address these issues to ensure faculty and students are fully informed and that it respects concerns related to personal educational privacy, access, and equity.
 - At the next DE Meeting 11/5, we will consider the guidelines and recommendations developed at other colleges.
 - 10/29 ASCCC Webinar: Challenges and Opportunities Regarding Camera Use and Synchronous Online Instruction: https://us02web.zoom.us/webinar/register/WN_mFPT7b0XR6SZFA69uGE4WA
4. TCC Committee Update
- The Committee met this week to review proposals for “service delivery” and “service delivery change” models. The goal is to approve a district model for requesting or changing an technology-related service (for example, software or a system) in order to better coordinate efforts and reduce costs across the district.
 - The Committee reviewed a proposal to update password Guidelines.
 - Geoff Hurst updated the committee with regard to the proposed “re-launch” of Degree Works. He remarked about projects that are in the works. Because Adobe Flash Player will no longer be supported after 2020, some systems will need to be replaced—including MyGateway.
5. Course Evaluation LTI
- Course Eval HQ will be doing a demo of their Lti (for enrolling evaluators in Canvas and for Student Surveys) on 11/3 from 11:00-12:00. District

Deans, DE Team, and members of District IT have been invited. If you want to attend, contact GStanco@nocccd.edu

- O. Diversity, Equity and Inclusion Committee Maha Afra
1. Membership:
The committee needs two student representatives. Some members of the committee will send suggested student names to Louella.
 2. Equity Alliance:
The applications have been received. Mostly faculty were represented. There were no students and no managers for the meeting coming up. Craig will share the flyer with the Senate. Different people will recommend students to apply. We also discussed ways that the attendees of the workshops may be able to share what they learned at the workshops.
 3. Book Club:
The common book voting will close on October 15. Jenelle Herman, Jennifer Page and Therese Mosqueda Ponce will be responsible for the Canvas discussions regarding the suggested readings. One of the authors of the suggested readings, Reyna Grande (The Distance Between Us), will be a speaker for Hispanic Heritage Month Celebrations on October 12, 5 pm.
 4. Committee Goals:
We are in the process of reviewing our goals in light of the past six months events, including the Title V Grant for Guided Pathways that is equity infused. The goals will be worked on in the Equity Retreat and reviewed after the Equity Retreat.
 5. Equity Retreat:
Equity Retreat (by Veronica Keiffer Lewis) is on November 6th and 13th. The priority is to the people who were going last year. There will be fifty spots per retreat. If the fifty spots are not filled by last year's attendees, then the committee will reach out to other people.
 6. Announcements:
Hispanic Heritage Month: Sylvia Mendez 10/15/2020 10-11:30
Wellness Series: Marla McBride and Sam Gould, Tuesday and Thursday 12 noon
DSS: Virtual Expo October 27th, 10 am--- Every Tuesday different workshops---October 21st, Student Workshop----Meet ups for students so they can connect.
ARISE Lab: November 4, 5, 6 contact Dawn Decker
Office Of Campus Communications: Marcie Kagawa said to email them to advertise events. Send the email to Marc, Cari and Marcie. November 20th is a Branding Workshop.
 7. Next meeting TBD

IX. President's Report and Committee Appointments (15 min.)

- A. President Goralski asked for senate approval of the hiring committee appointments for the position of the Director of Educational Partnerships and Programs STEM, to include Christina Plett, Adel Rajab, Kalthoum Bayz, Virgil Adams. Motion made to approve by Silvie Grote. Motion seconded by Liana Koepell. Motion was passed unanimously. Marredda Williams-Cooksey abstained
- B. President Goralski discussed President Ryan Bent's comments and the Board's response.
- C. President Goralski and senate discussed concerns regarding the faculty prioritization process with the counseling department. Motion for the senate to direct the members of the faculty prioritization committee to not meet on Monday at 9:00am and advocate for additional time to allow counseling to meet to learn about the position to potentially make suggestions to modify the position and to either submit it as written or resubmit it with new language, was made by Steven Estrada. Motion seconded by Jaclyn Magginiti. Motion passed unanimously.

X. Adjournment

Motion to adjourn made by Damon de la Cruz. Motion seconded by Alison Robertson. The motion passed unanimously. The meeting was adjourned at 5:35pm.

The agendas for all Cypress College Academic Senate meetings can be found on line at www.cypresscollege.edu/facultystaff/senate. Agendas are physically posted in the window of TE3, 2nd floor.

It is the intention of the North Orange County Community College District to comply with the Americans with Disabilities Acts (ADA) in all respects. If, as an attendee or a participant at this meeting, you will need special assistance, the NOCCCD will attempt to accommodate you in every reasonable manner. Please contact Julia Cherney, Academic Senate Secretary, at 714-484-7000 ext. 47292 or Craig Goralski, Academic Senate President, at (714) 484-7000 ext. 48374 at least 48 hours prior to the meeting to inform us of your particular needs so that appropriate accommodations may be made.