CYPRESS COLLEGE CURRICULUM COMMITTEE

Tuesday, May 12, 2020

https://cccconfer.zoom.us/j/486513462

(password: Cypress) **3:00 p.m.**

AGENDA

Your attendance is critical in helping to meet the curriculum needs of Cypress College. Remember, if you are unable to attend please find an alternate representative.

Call to Order: Silvie Grote, Chair

- 1. Establish Quorum and Acknowledge Alternates
- 2. Adoption of the Agenda
- 3. Approval of May 5, 2020 minutes: (attached)
- 4. Public Commentary (3 minutes per speaker)
- 5. Curriculum Specialist Report: Marbelly Jairam
- 6. Articulation Officer Report: Jacky Rangel
- 7. **Division Reports:** All division reps
- 8. Chair Report
- 9. Pass/No Pass grade discussion
- 10. Format for Independent Studies & Repeatability per Title 5
- 11. Summer and Fall emergency DE addendum
- 12. Planning for fall committee meetings
- 13. Approval of curriculum including DE Addendum batch approvals for Fall 2020
- 14. Curriculum review demonstration

		DEACTIVATE COURSES
COURSE ID	EFF DATE	JUSTIFICATION
MORT 100 C	2021 Fall	New ASMS degree program effective fall 2018 no longer includes this course
MORT 163 C	2021 Fall	Program clean-up of old courses per department.
MORT 164 C	2021 Fall	Program clean-up of old courses per department.
MORT 165 C	2021 Fall	Program clean-up of old courses per department.
MORT 170 C	2021 Fall	Program clean-up of old courses per department.
MORT 261 C	2021 Fall	Program clean-up of old courses per department.
MORT 262 C	2021 Fall	Program clean-up of old courses per department.
MORT 263 C	2021 Fall	Program clean-up of old courses per department.
MORT 265 C	2021 Fall	Program clean-up of old courses per department.
MORT 271 C	2021 Fall	Program clean-up of old courses per department.
MORT 272 C	2021 Fall	Program clean-up of old courses per department.
MORT 274 C	2021 Fall	Program clean-up of old courses per department.
MORT 275 C	2021 Fall	Program clean-up of old courses per department.
MORT 281 C	2021 Fall	Program clean-up of old courses per department.
MORT 285 C	2021 Fall	Program clean-up of old courses per department.
MORT 292 C	2021 Fall	Program clean-up for old courses per department.
MORT 294 C	2021 Fall	Program clean-up of old courses per department.

		N	IEW COURSES		
COURSE ID	ACTION TAKEN	CLASS SIZE		EFF DATE	JUSTIFICATION
Careers in Dietetics & Food Science Units: 2	*New Course *Distance Education/Hybrid *Prerequisite: None *CSU Transfer		Standard lecture class. The primary mode of instruction is lecture and may include discussion and/or group learning. Evaluation primarily through objective exams. Writing assignments are assessed mostly for concepts and structure.		Ongoing recommendation of HRC Advisory Board since 2018

		RI	EVISED COURSES		
COURSE ID	ACTION TAKEN	CLASS SIZE	CLASS SIZE JUSTIFICATION	EFF DATE	JUSTIFICATION
ANTH 104 C Comparative Cultures Units: 3 Lecture: 3 Laboratory: 0	*Outline Update *Advisory revalidated *Catalog Description Update *Textbook Update	45	Standard lecture class. The primary mode of instruction is lecture and may include discussion and/or group learning. Evaluation primarily through objective exams. Writing assignments are assessed mostly for concepts and structure.	2021 Fall	Four-year revision. Outline, advisory revalidated, catalog description and textbook updated to better reflect course content.
Introduction to Forensic Anthropology	*Outline Update *Advisory revalidated *Catalog/Schedule Description Update *Textbook Update	35	35 is the standard class size for a course of this nature "While the instructor does lecture, much of the class time focuses on discussion, group learning, and/or formal/informal student presentations."		Four-year revision. Outline, advisory revalidated, catalog/schedule description and textbook updated to better reflect course content.
Units: 4 Lecture: 3 Laboratory: 3	*Outline Update *Prerequisite revalidated *Catalog/Schedule Description Update *Instructor Pay: Lecture from 4 to 3, Lab hours from 2 to 3 *Textbook Update	25	This course includes a laboratory component in which the instructor provides extensive individualized feedback/evaluation on a regular basis. (e.g. problem sets, scientific experiments, vocational skills, lab reports).	2021 Fall	Outline, prerequisite, catalog/schedule description and textbook updated to better reflect course content.
COMM 050 C Effective Communication Units: 3 Lecture: 3 Laboratory: 0	*Outline Update *Hybrid removed *CIP Code change *Schedule Description Update *Textbook Update	27	This course fits best in the Individualized Instruction category in that most of the time students are engaged in practicing the communication skills they are learning and the instructor gives each student individual instruction as the class proceeds. However, since we also engage in other methods of instruction we feel that we are able to accomplish our goals with a higher-class size of 27.		Required 6-year review Outline, hybrid removed, CIP code, schedule description and textbook updated to better reflect course content.
Hygiene Units: 5 Lecture: 3	*Outline Update *Prerequisite revalidated *Catalog/Schedule Description Update *Student Learning Outcomes Update *Textbook Update	20	Most of the time the students are engaged in practicing the skill(s) they are learning and the instructor gives each student individual instruction as the class proceed. Faculty/student ration 1:5(see attached files)	2021 Fall	Outline, prerequisite revalidated, catalog/schedule description update, SLOs and textbook updated to better reflect course content.
ECON 110 C Survey of Economics Units: 3 Lecture: 3 Laboratory: 0	*Outline Update *Textbook Update	45	The primary mode of instruction is lecture and may include discussion and/or group learning.	2021 Fall	5-year review. Outline and textbook updated to better reflect course content.

ECON 120 C	*Outline Update	45	The primary mode of instruction is	2021	5 Year Revision
	*Prerequisite revalidated	7.5	lecture and may include discussion		Outline, prerequisite revalidated,
Units: 3	*Catalog/Schedule		and/or group learning.		catalog/schedule description and
Lecture: 3	Description Update				textbook updated to better reflect course
Laboratory: 0	*Textbook Update				content.
EDU 200 C	*Outline Update	35	While the instructor does lecture,	2021	Outline, advisory revalidated, course
Elementary School	*Advisory revalidated			Fall	classification, TOPS code, CIP code and
Teaching	*Course Classification Code		discussion, group learning, and/or		SAM code updated to better reflect
Units: 3	change from A to I		formal/informal student		course content.
Lecture: 2	*TOPS Code change		presentations. Due to the course		
Laboratory: 3	*CIP Code change		content change no longer requiring		
	*SAM code change		the instructor to make onsite		
			fieldwork visits, the class size is		
			being raised to the normal guideline of 35 for fieldwork classes.		
ENGL 239 C	*Outline Update	35		2021	Outline, prerequisite revalidated, SAM
Survey-Children's	*Prerequisite revalidated	33		Fall	code, catalog description, SLOs and
Literature	*SAM Code change		discussion, group learning, and/or	ran	textbook updated to better reflect course
Units: 3	*Catalog Description Update		informal student presentations.		content.
Lecture: 3	*Student Learning Outcomes		Evaluation primarily through		content.
Laboratory: 0	Update Update		objective exam. Writing assignments		
Euroratory. 0	*Textbook Update		are assessed mostly for concepts and		
			structure.		
FREN 101 C		35		2021	Outline, distance education/hybrid
Elementary French I	*Distance Education/Hybrid			Fall	added, schedule description, SLOs and
Units: 5	added		discussion, group learning, and/or		textbook updated to better reflect course
Lecture: 5	*Schedule Description Update		formal/informal student		content.
Laboratory: 0	*Student Learning Outcomes		presentations. Evaluation primarily		Online component requested to increase
	Update		through objective exams. Writing		the distance education offerings at
	*Textbook Update		assignments are assessed mostly		Cypress College, to increase student
EDENIAGO G	NO 11 II I	2.5	for concepts and structure	2021	access and meet student demands.
FREN 102 C	1	35		2021	Outline, distance education/hybrid
Elementary French II Units: 5	*Distance Education/Hybrid added			Fall	added, prerequisite revalidated,
Lecture: 5	*Prerequisite revalidated		discussion, group learning, and/or formal/informal student		catalog/schedule description, SLOs and textbook updated to better reflect course
Laboratory: 0	*Catalog/Schedule		presentations.		content.
Laboratory. 0	Description Update		presentations.		Online component requested to increase
	*Student Learning Outcomes				the distance education offerings at
	Update				Cypress College, to increase student
	*Textbook Update				access and meet student demands
FREN 200 C	*Outline Update	30	This meets one of the criteria set	2021	Outline, prerequisite and textbook
Conversational French	*Prerequisite revalidated			Fall	updated to better reflect course content.
Units: 2	*Textbook Update		size document: "Class time focuses		1
Lecture: 2	1		on individualized instruction, student		
Laboratory: 0			presentation time, and/or group		
EDENIAGO S	NO IL III	2.5	learning."	2021	
FREN 203 C	*Outline Update	35		2021	Outline, distance education/hybrid
Intermediate French III	*Distance Education/Hybrid			Fall	added, prerequisite revalidated,
Units: 4	added		discussion, group learning, and/or		catalog/schedule description, SLOs and
Lecture: 4	*Prerequisite revalidated		formal/informal student		textbook updated to better reflect course
Laboratory: 0	*Catalog/Schedule		presentations. Evaluation primarily		content.
	Description Update		through objective exams. Writing assignments are assessed mostly		Online component requested to increase the distance education offerings at
	*Student Learning Outcomes Update		for concepts and structure		Cypress College, to increase student
	*Textbook Update		nor concepts and structure		access and meet student demands
FREN 204 C		35	While the instructor does lecture,	2021	Outline, distance education/hybrid
Intermediate French IV	*Distance Education/Hybrid			Fall	added, prerequisite revalidated,
Units: 4	added		discussion, group learning, and/or		catalog/schedule description, SLOs and
Lecture: 4	*Prerequisite revalidated		formal/informal student		textbook updated to better reflect course
Laboratory: 0	*Catalog/Schedule		presentations.		content.
·-J. *	Description Update		ŗ.		Online component requested to increase
	*Student Learning Outcomes				the distance education offerings at
	Update				Cypress College, to increase student
	*Textbook Update				access and meet student demands.
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GEOG 100 C	*Outline Update	45	The primary mode of instruction is		Outline and textbook updated to better
World Geography Units: 3 Lecture: 3 Laboratory: 0	*Textbook Update		lecture and may include discussion and/or group learning. Evaluation primarily through objective exams. Writing assignments are assessed mostly for concepts and structure.		reflect course content.
GEOG 100HC Honors World Geography Units: 3 Lecture: 3 Laboratory: 0	*Outline Update *Textbook Update	20	The Cypress College Honors Advisory Group recommends a maximum of 20 students for a seminar-style honors course to allow for in-depth class discussion and student presentations.	2021 Fall	Outline and textbook updated to better reflect course content.
GEOG 102 C Physical Geography Units: 3 Lecture: 3 Laboratory: 0	*Outline Update *Textbook Update	35	While the instructor does lecture, much of the class time focuses on discussion, group learning, and/or formal/informal student presentations.	2021 Fall	Five-Year Cycle Outline and textbook updated to better reflect course content.
GEOG 102LC Physical Geography - Lab Units: 1 Lecture: 0 Laboratory: 3	*Outline Update *Prerequisite revalidated *Textbook Update	28	Labs in which the instructor provides extensive individualized feedback/evaluation on a regular basis. (e.g. problem sets, scientific experiments, vocational skills, lab reports)	2021 Fall	Five-Year Cycle Outline, prerequisite revalidated and textbook updated to better reflect course content.
GEOG 120 C Introduction to Spatial Reasoning Units: 3 Lecture: 3 Laboratory: 0	*Outline Update *Classification code change from A to I *Textbook Update	45	may include discussion and/or group learning. Evaluation primarily through objective exams. Writing assignments are assessed mostly for concepts and structure.	2021 Fall	Five-Year Cycle Outline, course classification code and textbook updated to better reflect course content.
GEOG 130 C California Geography Units: 3 Lecture: 3 Laboratory: 0	*Outline Update *Textbook Update	45	The primary mode of instruction is lecture and may include discussion and/or group learning.		Curriculum Review Outline and textbook updated to better reflect course content.
GEOG 140 C Weather and Climate Units: 3 Lecture: 3 Laboratory: 0	*Outline Update *Student Learning Outcomes Update *Textbook Update	45		2021 Fall	Five-Year Cycle Outline, SLOs and textbook updated to better reflect course content.
GEOG 160 C Cultural Geography Units: 3 Lecture: 3 Laboratory: 0	*Outline Update *Student Learning Outcomes	45	•The primary mode of instruction is lecture and may include discussion and/or group learning. Evaluation primarily through objective exams. Writing assignments are assessed mostly for concepts and structure.		Curriculum Review Outline and SLOs updated to better reflect course content.
GEOG 202 C Field Geography - Physical Units: 1 Lecture: 1 Laboratory: 0	*Outline Update *Prerequisite revalidated *Student Learning Outcomes Update	25	Most of the time the students are engaged in practicing the skills they are learning and the instructor gives each student individual instruction as the class proceeds.	2021 Fall	Curriculum Review Outline, prerequisite revalidated and SLOSs updated to better reflect course content.
GEOG 230 C Introduction to GIS Units: 3 Lecture: 2 Laboratory: 3	*Outline Update *Course Classification code change from A to I	30	Class time focuses on individualized instruction, student presentation time, and/or group learning. Requires three or more writing assignments using advanced analytical and critical thinking skills. Writing assignments are assessed for critical thinking, conceptual understanding, structure, style and mechanics	2021 Fall	Curriculum Review Outline and course classification code updated to better reflect course content.

GEOG 232 C GIS: Analysis and Modeling Units: 3 Lecture: 2 Laboratory: 3	*Prerequisite revalidated *Course Classification Code change from A to I *Catalog Description Update	30	instruction, student presentation time, and/or group learning. Requires three or more writing assignments using advanced analytical and critical thinking skills.		Curriculum Review Outline, prerequisite revalidated, course classification code and catalog description updated to better reflect course content.
GEOG 234 C Current Topics in GIS Units: 3 Lecture: 2 Laboratory: 3	*Outline Update *Hybrid added *Course Classification Code change from A to I *Catalog Description Update	35		2021 Fall	Curriculum Review Outline, hybrid added, course classification code change and catalog description updated to better reflect course content.
GEOL 101 C Physical Geology Laboratory Units: 1 Lecture: 0 Laboratory: 3	*Outline Update *Prerequisite revalidated *Outside class hours change from 108 to 0 *Total learning hours change from 162 to 54 *Schedule Description Update *Textbook Update	25	This is a lab class in which the instructor provides extensive individualized feedback/evaluation on a regular basis. (e.g. problem sets, scientific experiments, vocational skills, lab reports)	2021 Fall	Outline, prerequisite revalidated, outside class hours, total learning hours, schedule description and textbook updated to better reflect course content.
HRC 170 C Beverage Management Units: 3 Lecture: 2.5 Laboratory: 1.5	*Outline Update *Class size change from 35 to 25 *Lab added *Class fee from \$0 to \$35 *Prerequisite removed *Student contact hours change from 54 to 72 *Outside class hours change from 108 to 90 *Lecture hours change from 3 to 2.50 *Lab hours change from 0 to 1.50 *TOPS Code change *CIP Code change *CIP Code change *Catalog/Schedule Description Update *Student Learning Outcomes Update *Textbook Update	25		2021 Fall	Revise course to include lecture and laboratory per recommendation from the HRC Advisory Board 11/19/2019. Outline, class size, class fee, prerequisite removed, student contact hours, outside class hours, lecture hours, lab hours, TOPS code, CIP code, catalog/schedule description, SLOs and textbook updated
HRC 231 C Cost Control in Hospitality Units: 3 Lecture: 3 Laboratory: 0		35		2021 Fall	Add prerequisite of HRC 101 Introduction to Hospitality Management as approved by HRC Advisory Board 11/19/2019. Outline, prerequisite added, distance education added, advisory revalidated, catalog description, SLOs and textbook updated to better reflect course content.
HRC 255 C American Regional Cuisine Units: 3 Lecture: 2 Laboratory: 4	*Outline Update *Hybrid added *Prerequisite revalidated *Catalog Description Update	25	provides extensive individualized feedback/evaluation on a regular basis. (e.g. problem sets, scientific experiments, vocational skills, lab reports)	2021 Fall	Outline, hybrid added, prerequisite revalidated and catalog description updated to better reflect course content.
JAPN 101 C Elementary Japanese I Units: 5 Lecture: 5 Laboratory: 0	*Outline Update *Distance Education added *SAM Code change *Student Learning Outcomes Update *Textbook Update	35		2021 Fall	Outline, distance education added, SAM code, SLOs and textbook updated to better reflect course content. Online component requested to increase the distance education offerings at Cypress College, to increase student access and meet student demands.

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JAPN 102 C	*Outline Update	35	While the instructor does lecture,	2021	Outline, distance education added,
Elementary Japanese II	*Distance Education added		much of the class time focuses on	Fall	prerequisite revalidated, catalog
Units: 5	*Prerequisite revalidated		discussion, group learning, and/or		description, SLOs and textbook updated
Lecture: 5	*Catalog Description Update		student presentations. Evaluation		to better reflect course content.
-	*Ct. 1 t I m: n - O-t				
Laboratory: 0	*Student Learning Outcomes		primarily through objective exams.		Online component requested to increase
	Update		Writing assignments are assessed		the distance education offerings at
	*Textbook Update		mostly for concepts and structure.		Cypress College, to increase student
					access and meet student demands.
JAPN 201 C	*Outline Update	35	While the instructor does lecture,	2021	Outline, distance education added,
	*Distance Education added	33	much of the class time focuses on	Fall	
Study of Kanji				ган	prerequisite revalidated, catalog
Units: 3	*Prerequisite revalidated		discussion, group learning and/or		description, SLOs and textbook updated
Lecture: 3	*Catalog Description Update		formal/informal student		to better reflect course content.
Laboratory: 0	*Student Learning Outcomes		presentations. Evaluation primarily		
	Update		through objective exams. writing		Online component requested to increase
	*Textbook Update		assignments are assessed mostly		the distance education offerings at
	Textoook opdate		for concepts and structure.		Cypress College, to increase student
			for concepts and structure.		
					access and meet student demands.
JAPN 203 C	*Outline Update	30	Class time focuses on individualized	2021	Outline, distance education added,
Intermediate Japanese	*Distance Education added		instruction, student presentation time,	Fall	prerequisite revalidated, catalog
III	*Prerequisite revalidated		and/or group learning. Requires three or		description, SLOs and textbook updated
Units: 4	*Catalog Description Update		more writing assignments using		to better reflect course content.
	*Student Learning Outcomes		advanced analytical and critical		to better refrect course content.
Lecture: 4			thinking skills. Writing assignments are		0.11
Laboratory: 0	Update		assessed for critical thinking,		Online component requested to increase
	*Textbook Update		conceptual understanding, structure,		the distance education offerings at
			style and mechanics.		Cypress College, to increase student
					access and meet student demands.
JAPN 204 C	*Outline Update	30	Class time focuses on	2021	Outline, prerequisite revalidated.
		30			
Intermediate Japanese	*Prerequisite revalidated		individualized student presentation	Fall	Catalog description, SLOs and textbook
IV	*Catalog Description Update		time, and/or group learning		updated to better reflect course content.
Units: 4	*Student Learning Outcomes				
Lecture: 4	Update				
Laboratory: 0	*Textbook Update				
PHIL 100 C	*Outline Update	45	The primary mode of instruction is	2021	Outline and advisory revalidated to
Introduction to	*Advisory revalidated			Fall	better reflect course content.
Philosophy	Travisory revenues a		and/or group learning. Evaluation		
Units: 3					
			primarily through objective exams.		
Lecture: 3			• Writing assignments are assessed		
Laboratory: 0			mostly for concepts and structure.		
PHIL 100HC	*Outline Update	20	The Cypress College Honors	2021	Outline and advisory revalidated to
Honors Introduction to	*Advisory revalidated		Advisory Group recommends a	Fall	better reflect course content.
Philosophy	7 tavisory revailable		maximum of 20 students for a	1 411	better refrect course content.
			-		
Units: 3			seminar-style honors course to		
Lecture: 3			allow for in-depth class discussion		
Laboratory: 0			and student presentations.	<u> </u>	
PHIL 160 C	*Outline Update	45	The primary mode of instruction is	2021	Outline and advisory revalidated to
Introduction to Ethics	*Advisory revalidated		lecture and may include discussion		better reflect course content.
Units: 3	124 1501, 10 validated		and/or group learning. Evaluation	- 411	Sensi Terreet Course Content.
Lecture: 3			primarily through objective exams.		
Laboratory: 0			Writing assignments are assessed		
			mostly for concepts and structure.	<u></u>	
PSY 101 C	*Outline Update	45	The primary mode of instruction is	2021	Outline, advisory revalidated, catalog
Introduction to	*Advisory revalidated		lecture and may include discussion		description and textbook updated to
				ı all	
Psychology	*Catalog Description Update		and/or group learning		better reflect course content.
Units: 3	*Textbook Update				
Lecture: 3					
Laboratory: 0					
PSY 131 C	*Outline Update	45	The primary mode of instruction is	2021	Outline and advisory revalidated to
Cross-Cultural	*Advisory revalidated		lecture and may include discussion		better reflect course content.
				1 all	better refrect course content.
Psychology	*Textbook Updated		and/or group learning. Evaluation		
Units: 3			primarily through objective exams.		
Lecture: 3			Writing assignments are assessed		
Laboratory: 0			mostly for concepts and structure.		
			-		

Developmental	*Outline Update *Advisory revalidated *Textbook Update	45	The primary mode of instruction is lecture and may include discussion and/or group learning.	Fall	Outline and advisory revalidated to better reflect course content.
Abnormal Psychology Units: 3 Lecture: 3	*Outline Update *Prerequisite revalidated *Advisory revalidated *Catalog Description Update *Textbook Update	45	The primary mode of instruction is lecture and may include discussion and/or group learning.	Fall	Outline, prerequisite revalidated, advisory revalidated, catalog description and textbook updated to better reflect course content.
Intermediate Spanish IV Units: 4 Lecture: 4 Laboratory:	*Outline Update *Prerequisite revalidated *Catalog Description Update *Student Learning Outcomes Update *Textbook Update	30		Fall	Outline, prerequisite, catalog description, SLOs and textbook updated to better reflect course content.

		NEW DE	GREES/CERTIFI	CATES		
REE					EFF DATE	JUSTIFICATION
;	Social Justic	ce Studies: Native American Stud	lies Associate in A	rts Degree	2021	The creation of the AA-T in Social
S	for Transfe	r		Ü	Fall	Justice Studies: Native American
s	for Transfel This curriculum is Social Justice Stur Native American is considering profes provide comprehe curriculum specific American Studies counselor, the Tra study to meet the Associate Degree major at all transfel Act (Senate Bill 1 to a California Sta degree for transfel community colleg major at all transfel community colleg and are transfer to a system, but not to AA-T will be requ after transfer to ea not be the best op that is not part of degree for more in completing the Az interdisciplinary k allow students to a peoples while holi class, gender, sext transfer and gradu as cultural resourc education, politites To earn an AA-T requirements: (1) American Studies General Education Curriculum (IGET)	s designed to provide an opportunity for the Native dies: Native American Studies Associate in Arts for Studies) which completes the first- and second-yeinstitution. While at least a baccalaureate degree is ssional careers, completion of this curriculum will ensive preparation for further academic study through the studies of the transfer student for or a similar major at a California State University ansfer Center and the catalog of the transfer college college or university's requirements. Note: Course for Transfer at Cypress College might not be the sternistitutions offering a Baccalaureate Degree. The 440, now codified in California Education Code state University (CSU) campus for any community or ", a newly established variation of the associate dige. The AA-T is intended for students who plan to ampus. Students completing these degrees (AA-T) a particular campus or major. Students transferring uired to complete no more than 60 units are a bachelor's degree (unless the major is designation for students intending to transfer to a particulate CSU system. Students should consult with a conformation on university admission and transfer re A-T in Social Justice Studies: Native American experience analyze historical themes and contemporary issues istically developing a critical, intersectional under unality, power, and sovereignty in American society anate studies as well as careers that serve the Native ce management, human and health services, marke and government, fine and performing arts and min Social Justice Studies: Native American Studie a minimum of 18 semester units or 27 quarter units major course requirements with a grade of C or b in Breadth requirements (CSU GE Breadth) or the TC) requirements; (3) elective courses to complete and overall GPA of 2.0.	e American Studies major or Transfer (AA-T in Sociar requirements for transfer commended preparatio demonstrate commitment igh upper-division course upper division course upper division coursewor (CSU) campus. Students e or university to plan a spes that fulfill major require ame as those required for the Student Transfer Achievections 66746-66749) gual ollege student who complegrees traditionally offerecomplete a bachelor's degrare guaranteed admission g to a CSU campus that duted "high-unit" major). The CSU campus or to a univanselor when planning to quirements. Students succudies will acquire a multide in the United States. This among Native Americans standing of indigeneity, ray. The major prepares stud American community in ting and communications, ulticultural and/or Native As students must complete to so in the Social Justice Studenter; (2) California State Intersegmental General Edintersegmental Edintersegmental General Edintersegmental Edintersegmental General Edintersegme	to achieve a al Justice Studies: r to a four-year n for those to the field and work. This c in Native should consult a ecific program of ments for an completing the rement Reform rantees admission etes an "associate at a California ree in a similar to the CSU respectively or college complete the essfully isciplinary and is degree will and Indigenous ee, ethnicity, ents for both research and American affairs. he following dies: Native University ucation Transfer	Fall	
		·				
	List A. Select 3	3 courses from the following (9 units):				

ETHS160 C	Native American History I	3
ETHS161 C	Native American History II	3
ANTH121 C	Native North America	3
	or	
ETHS235 C	American Social Justice Movements	3
Total Units		18

		MODIFY DEGREES/C	ERTIFICATES		
DEGREE				EFF DATE	JUSTIFICATION
	This curriculum is Arts in Anthropolo, transfer to a four-yc comprehensive intr knowledge needed applications of anthanthropological per completing the AA basic knowledge ar that have an interdi introduction to the degree is recomment excellent general prachaeology, zoos, government, journa students a solid bas This curriculum spe Anthropology or a students can contin anthropology, socic important in Anthrouniversity teaching research, ethnograp related fields. Thos Anthropology. Student in the same as those reduction Code see for any community variation of the asset the AA-T are guara transferring to a CS after transfer to ear not be the best optic college that is not pminimum of 19-21 the community collemphasis, (3) the C the Intersegmental	designed to provide an opportunity for the Anthropology major gy (AA-T in Anthropology) which completes the first- and seccear public California institution. This degree is designed to provide to the four major fields of anthropology in order to give by undergraduate anthropology majors. The coursework empha propological skills and knowledge in a diversity of careers and the respectives as a life-long learning tool for interpreting world every and skills in data analysis and research methods, and possess a basis in a second skills in data analysis and research methods, and possess a basis ciplinary association to Anthropology. This degree will provide field including its scientific foundations and applied areas. Whinded preparation for those seeking professional careers, comple reparation for careers in academic and applied anthropology, mediucation, academic counseling, international business, corporalism and technical writing, non-profit organizations, and many sis for many career paths and can be enhanced with multidiscipliedifically prepares the prospective transfer student for upper divisimilar major at a California State University (CSU) campus. A que an education in various areas of anthropology including biolococultural anthropology, archaeology and linguistic anthropology opology. Those holding a Master's or Doctoral degree may find and other educational institutions such as museums and tribal roby, archaeology, primatology, museum curation, linguistics, for the without a graduate degree will find limited career opportunity dents should consult a counselor, the Transfer Center and the car in a specific program of study to meet the college or university's major requirements for an Associate Degree for Transfer at Cyrequired for completing the major at all transfer institutions offer in Transfer Achievement Reform Act (Senate Bill 1440, now coctions 66746-66749) guarantees admission to a California State ociate degrees traditionally offered at a California Community of an abachelor's degree (unless the m	ind-year requirements for ide students with a re them the background sizes the practical he utility of anthropology, learn sic understanding of areas e students with an le at least a baccalaureate tion of this degree is useums, contract tions, research, translation, other careers. It gives inary study in related fields. ision coursework in the baccalaureate level original/physical yy. Graduate study is employment in college and elations, public and private rensic anthropology, and in direct areas of talog of the transfer-college requirements. Note: oress College might not being a Baccalaureate diffied in California University (CSU) campus ", a newly established ollege. Students completing pus or major. Students et en more than 60 units 'major). This degree may or to a university or ents must complete: (1) a mphasis as determined by defor the major or area of ents (CSU GE-Breadth) or 0 semester or 90 quarter	Fall	Adding: MATH 120PC
	Required Core:	· /	Units		
	ANTH101 C	Biological Anthropology or	3		
	ANTH101HC ANTH102 C	Honors Biological Anthropology Cultural Anthropology or	3 3		
	ANTH102HC ANTH103 C	Honors Cultural Anthropology Introduction to Archaeology	3		
	List A - Select tl (ANTH 101LC)	hree courses: (7-8 units) plus two more) 	Units		
	ANTH101LC	Biological Anthropology Lab	1		
	ANTH105 C	Introduction to Linguistic Anthropology or	3		
	ANTH106 C	Human Prehistory and Ancient Civilizations	3		

ANTH107 C	Magic, Witchcraft and Religion		3
	or		
ANTH121 C	Native North America		3
	or		
MATH120 C	Introduction to Probability and Statistics		4
	or		
MATH120PC	Introduction to Probability and Statistics		4
or			
PSY161 C	Probability and Statistics-Social Sciences		4
	or		
PSY161HC	Honors Probability and Statistics-Social Sciences		4
	or		
SOC161 C	or Probability and Statistics-Social Sciences		4
SOC161 C			4
	Probability and Statistics-Social Sciences		4
SOC161HC	Probability and Statistics-Social Sciences or	A: (3-4 ı	4 units)
SOC161HC	Probability and Statistics-Social Sciences or Honors Probability and Statistics-Social Sciences		4 units)
SOC161HC List B - Select	Probability and Statistics-Social Sciences or Honors Probability and Statistics-Social Sciences		
SOC161HC List B - Select ANTH104 C	Probability and Statistics-Social Sciences or Honors Probability and Statistics-Social Sciences one course from below or any not taken in LIST		
SOC161HC List B - Select ANTH104 C ANTH210 C	Probability and Statistics-Social Sciences or Honors Probability and Statistics-Social Sciences one course from below or any not taken in LIST A		
SOC161HC List B - Select ANTH104 C ANTH210 C ANTH208 C	Probability and Statistics-Social Sciences or Honors Probability and Statistics-Social Sciences one course from below or any not taken in LIST A Comparative Cultures Introduction to Forensic Anthropology		
SOC161HC List B - Select ANTH104 C ANTH210 C ANTH208 C ANTH225 C	Probability and Statistics-Social Sciences or Honors Probability and Statistics-Social Sciences one course from below or any not taken in LIST A Comparative Cultures Introduction to Forensic Anthropology Anthropology of Death		
SOC161HC	Probability and Statistics-Social Sciences or Honors Probability and Statistics-Social Sciences one course from below or any not taken in LIST A Comparative Cultures Introduction to Forensic Anthropology Anthropology of Death Ancient Cultures of Mexico and Central America		

Biology

Biology Associate in Science Degree for Transfer (AS-T)

Biology Associate in Science Degree for Transfer (AS-T) provides lower division major and general Fall education preparation for students interested in transferring to CSU campuses that offer a bachelor's degree in biology. Careers related to this field include biotechnology, medicine, pharmacy, dentistry, optometry, physician's assistant, biomedical engineering, agriculture, and forestry as well as many other related careers. While at least a baccalaureate degree is recommended preparation for those considering professional careers, completion of this curriculum will demonstrate commitment to the field and provide comprehensive preparation for further academic study through upper-division course work. Students should consult a counselor, the Transfer Center, and the catalog of the transfer college or university to plan a specific program of study to meet the college or university's requirements. Note: Courses that fulfill major requirements for an Associate Degree for Transfer at Cypress College might not be the same as those required for completing the major at all transfer institutions offering a Baccalaureate Degree. The Student Transfer Achievement Reform Act (Senate Bill 1440, now codified in California Education Code sections 66746-66749) guarantees admission to a California State University (CSU) campus for any community college student who completes an "associate degree for transfer", a newly established variation of the associate degrees traditionally offered at a California community college. The AS-T is intended for students who plan to complete a bachelor's degree in a similar major at a CSU campus. Students completing these degrees (AS-T) are guaranteed admission to the CSU system, but not to a particular campus or major. Students transferring to a CSU campus that does accept the AS-T will be required to complete no more than 60 units after transfer to earn a bachelor's degree (unless the major is designated "high-unit" major). This degree may not be the best option for students intending to transfer to a particular CSU campus or to a university or college that is not part of the CSU system. To earn the Biology AS-T students must complete: (1) a minimum of 18 semester units or 27 quarter units in the major or area of emphasis as determined by the community college district, (2) earn a grade of C or better in all courses required for the major or area of emphasis, (3) the California State University General Education Breadth requirements* (CSU GE-Breadth) or the Intersegmental General Education Transfer Curriculum* (IGETC) pattern, (4) 60 semester or 90 quarter CSU-transferable units, and (5) obtainment of a minimum grade point average (GPA) of 2.0. *Note: Due to the high unit value of this degree, it is eligible for CSU GE for STEM or IGETC for STEM which allows students to defer completion of 6 units (3 units in Arts/Humanities and 3 units in Social Sciences) until after transfer. Students should consult with a major counselor

Required Core Courses are listed in the suggested sequence (12 units):

	required core courses are instead in the suggested sequence (12 amiss).	
		Units
BIOL174 C	Biology of Cells and Tissues	4
BIOL175 C	Evolution and Biodiversity	4
BIOL276 C	Ecology and Physiology	4

List A: Required supporting science and mathematics courses (22 units)

		Units
CHEM111AC	General Chemistry I	5
CHEM111BC	General Chemistry II	5
MATH150AC	Calculus I	4
PHYS201 C	College Physics I	4
	and	
PHYS202 C	College Physics II	4
	or	
PHYS221 C	General Physics I	4

The Mathematics Department has recently added a new course that can be added to the optional additional major preparation courses in the Biology AS-T. This change is to add that new option of Math 120PC among the list of optional courses. Another change was a reordering of the title of this program to align

better with the norms of the district.

Adding: MATH 120PC

2021

	and	
PHYS222 C	General Physics II	4
Total Units Required		34

Optional additional major preparation courses are listed below and are not included in the required major or total degree units. Students are strongly advised to see a counselor and check university major requirements in ASSIST.org to see if any additional major prep courses are recommended for their educational goals.

		Units
BIOL277 C	Genetics	3
BIOL278 C	Molecular Biology	4
MATH120 C	Introduction to Probability and Statistics	4
	or	
MATH120PC	Introduction to Probability and Statistics	4
	or	
MATH150BC	Calculus II	4
PHYS223 C	General Physics III	4
	or	
PHYS210 C	Physics for Life Sciences I	4
	and	
PHYS211 C	Physics for Life Sciences II	4
Total Units		0

Health Science

General Studies Health Sciences Associate in Arts Degree

General Studies Health Sciences Associate in Arts Degree Program Code: The Health Sciences Associate in Arts Degree provides students with a scope of knowledge and broad overview for attaining the communication skills, practical knowledge, and training necessary for a variety of careers in the Health Science area. Students completing this degree will develop a basic understanding of the healing arts and nealthcare professions and how they interrelate. The Health Sciences Associate in Arts Degree empowers the student to see Dental, Funeral Service, Health Information, Nursing, Psychiatric Technology, and Radiology Technology, through the prism of healthcare professions. Key concepts in general education are reinforced by their connection to the helping professions in healthcare. Bridging the wisdom of the ages with contemporary innovations, this program offers a well-rounded education with insight to opportunities in our modern world. Requirements for the General Studies Degree in Health Sciences are listed under the Health Science section of this catalog, and include: • Cypress College Native General Education requirements; California State University General Education Breadth requirements (CSU GE Breadth) or IGETC General Education requirements; • Three (3) units of Social Justice. These units must be chosen from the Social Justice list; • Completion of Reading Proficiency requirement; • Completion of at least 18 units. (Note: Where appropriate, courses may also be counted for a GE area). At least 50% of all course work must be completed at Cypress College; • Completion of additional degree-applicable classes for a total of 60 units (see Non-Degree Credit Courses for description of classes that are non-degree applicable); • A 2.0 (C) overall GPA and a 2.0 (C) in all courses taken in the Area of Emphasis. NOTE: This degree is not intended for students pursuing other Health Science major degrees. This degree requires a total of 18 units.

Students must complete at least 9 units from the following restricted list of courses:

eo ar sest		
		Units
CHEM101 C	Chemistry for Health Science Majors I	4.5
BIOL231 C	General Human Anatomy	4
BIOL160 C	Integrated Medical Science	3
BIOL210 C	Anatomy and Physiology	5
PSY101 C	Introduction to Psychology	3
	or	<u> </u>
PSY101HC	Honors Introduction to Psychology	3
	or	<u> </u>
SOC101 C	Introduction to Sociology	3
	or	
SOC101HC	Honors Introduction to Sociology	
HS145 C	Survey of Medical Terminology	
HS147 C	Survey of Disease	
HS161 C	Dying/Death and Grief/Mourning	3
ENGL100 C	College Writing	4
	or	<u> </u>
ENGL100HC	Honors College Writing	4
COMM050 C	Effective Communication	
COMM100 C	Human Communication	3
	or	
COMM100HC	Honors Human Communication	3
MATH040 C	Intermediate Algebra	4
MATH041 C	Combined Algebra I and II	

2021 Course number changed: DH 205 C Fall to DH 105 C

> Removed: MORT 100 C, MORT 170 C, MORT 163 C, MORT 164 C, MORT 165 C, MORT 263 C, MORT 265 C

Electives:		
Γο complete	all course requirements, students must con	nplete at leas
	nits from the list below.	
Health Scien	ce concentration:	
		Units
HS277 C	Cultural Awareness and the Health Care System	
HS165 C	Ethical and Legal Issues	1.
HS161 C	Dying/Death and Grief/Mourning	
HS147 C	Survey of Disease	
HS099 C	Health Science Independent Study	0.5 -
HS070 C	Health Care Communication	0.5 -
HS076 C	CPR for Health Care Providers	
HS050 C	Preparation for Health Science	
CIS111 C	Computer Information Systems	
Dental conce	entration;	hrr :
		Units
DA016 C	Dental Materials	
DA061 C	Oral Anatomy/Dental Assisting	
DA062 C	Preventive Dental Health-Basics	
DA063 C	Chairside Assisting I	
DA065 C	Radiology/Dental Assisting	
DA066 C	Radiology II/Dental Assisting	
DH101 C	Dental Anatomy and Morphology	
DH104 C	Oral Health Assessment	
DH106 C	Radiology Technician - Hygienists	
DH109 C	Pre-Clinical Dental Hygiene	
DH105 C	Oral Embryology and Histology	
	rds concentration:	
Icartii Reco	i us concenti ation.	Units
HI100 C	Trends in Health Care Delivery	Ollits
HI101 C	Health Information Management	
HI102 C	Legal Aspects of Health Care	
HI103 C	Healthcare Data Analysis	
HI114 C	Beginning ICD-10-CM and ICD-10-PCS Coding	
HI203 C	Medical Quality Management	
Funeral Ser	vice concentration:	
		Units
MORT201 C	Funeral Directing	
MORT202 C	Funeral Service Administration I	
MORT203 C	Methods of Disposition	
maging con	centration:	
inging con		Units
RADT142 C	Radiologic Electronics	Omis
RADT142 C	Radiography Patient Care	
CIS111 C	Computer Information Systems	
DMS160 C	Introduction to Sonography	
DMS170 C	Sonography Physics	3.
DMS175 C	Abdomen Sonography	
RADT146 C	Introduction to Radiography	
RADT148 C	Radiology Imaging Techniques	
RADT150 C	Radiographic Positioning I	
Vursing Pat	ient Care concentration:	l .
tursing rac	lent care concentration.	Units
NURS191 C	Pharmacology in Nursing I	Oma
NURS191 C	6, 6	1
	Fundamentals of Nursing	4.
NURS193 C	Introduction to Medical-Surgical/Gero Nursing	3.
NURS195 C	Pharmacology in Nursing II	
NURS196 C	Medical-Surgical Nursing I	
	Maternal/Newborn Nursing	3.
NURS197 C		
	Nursing Transitions	3.
NURS197 C		3.
NURS197 C NURS090 C	Nursing Transitions	3.
NURS197 C NURS090 C PT110 C	Nursing Transitions Nursing Science I	3.

Mathematics Mathematics Associate in Science Degree for Transfer

2021 This curriculum is designed to provide an opportunity for the Mathematics major to achieve an Associate in Fall Science in Mathematics for Transfer (AS-T in Mathematics) which completes the first- and second-year requirements for transfer to a four-year public California institution. Students with a degree in mathematics may pursue careers in a variety of industries such as education, finance, insurance, information technology, engineering and operations, manufacturing, consulting, analysis, research, and more. While at least a baccalaureate degree is recommended preparation for those considering professional careers, completion of this curriculum will demonstrate commitment to the field and provide comprehensive preparation for further academic study through upper-division course work. This curriculum specifically prepares the prospective transfer student for upper division coursework in Mathematics or a similar major at a California State University (CSU) campus. Students should consult a counselor, the Transfer Center and the catalog of the transfer college or university to plan a specific program of study to meet the college or university's requirements. Note: Courses that fulfill major requirements for an Associate Degree for Transfer at Cypress College might not be the same as those required for completing the major at all transfer institutions offering a Baccalaureate Degree. The Student Transfer Achievement Reform Act (Senate Bill 1440, now codified in California Education Code sections 66746-66749) guarantees admission to a California State University (CSU) campus for any community college student who completes an "associate degree for transfer", a newly established variation of the associate degrees traditionally offered at a California community college. The AS T is intended for students who plan to complete a bachelor's degree in a similar major at a CSU campus. Students completing these degrees (AS-T) are guaranteed admission to the CSU system, but not to a particular campus or major. Students transferring to a CSU campus that does accept the AS-T will be required to complete no more than 60 units after transfer to earn a bachelor's degree (unless the major is designated "high-unit" major). This degree may not be the best option for students intending to transfer to a particular CSU campus or to a university or college that is not part of the CSU system. Students should consult with a counselor when planning to complete the degree for more information on university admission and transfer requirements. The completion of this curriculum will demonstrate commitment to the Mathematics field and provide comprehensive preparation for upper-division work. To earn an AS-T in Mathematics students must complete the following requirements: (1) a minimum of 21 semester units or 31.5 quarter units in the major or area of emphasis as determined by the community college district, (2) earn a grade of C or better in all courses required for the major or area of emphasis, (3) the California State University General Education

Breadth requirements (CSU GE-Breadth) or the Intersegmental General Education Transfer Curriculum (IGETC) pattern, (4) 60 semester or 90 quarter CSU-transferable units, and (5) obtainment of a minimum

Units

Required Courses: (12 units)

		Cint	,
MATH150AC	I150AC Calculus I		4
MATH150BC	TH150BC Calculus II		4
MATH250AC	Multivariable Calculus	Multivariable Calculus	
List A (5 units)		
			Units
MATH250BC	Linear Algebra and Differential Equations		5
List B: Choose	e one course from the following: (4 units)		
			Units
PHYS221 C	General Physics I		4
	or		
MATH120 C	Introduction to Probability and Statistics		4
	or		
MATH120PC	Introduction to Probability and Statistics		4
Total Units			21

grade point average (GPA) of 2.0. This degree requires a total of 21 units.

DE Addendum batch approvals

	atten approvats
Course	Submitted DE Addendum
ANTH 101HC	x
ANTH 210 C	X
CHIN 101 C	X
CHIN 100 C	X
CHIN 102 C	X
CHIN 203 C	x
CHIN 204 C	x
CIS 190 C	X
COUN 076 C	X
COUN 100 C	X
COUN 110 C	x
COUN 135 C	X

Adding: Math 120PC

COUN 135HC		
ECON 105HC	COUN 135HC	X
ECON 110 C	COUN 139 C	X
ENGL 101 C	ECON 105HC	X
ENGL 105 C	ECON 110 C	X
ENGL 108 C	ENGL 101 C	X
ENGL 299 C	ENGL 105 C	X
ESL 052 C	ENGL 108 C	X
ESL 053 C	ENGL 299 C	X
ESL 062 C	ESL 052 C	X
ESL 063 C	ESL 053 C	X
ESL 066 C	ESL 062 C	X
ESL 105 C	ESL 063 C	X
ESL 106 C	ESL 066 C	X
ESL 107 C	ESL 105 C	X
ESL 108 C	ESL 106 C	X
ESL 109 C	ESL 107 C	X
ESL 110 C	ESL 108 C	X
ETHS 101 C	ESL 109 C	X
ETHS 101HC	ESL 110 C	X
ETHS 235 C	ETHS 101 C	X
ETHS 299 C	ETHS 101HC	X
FREN 101 C	ETHS 235 C	X
FREN 102 C	ETHS 299 C	X
FREN 203 C	FREN 101 C	X
FREN 204 C	FREN 102 C	X
HIST 110 C	FREN 203 C	X
HIST 111 C	FREN 204 C	X
HIST 142 C	HIST 110 C	X
HIST 143 C	HIST 111 C	X
HIST 165 C	HIST 142 C	X
HIST 270 C	HIST 143 C	X
HIST 299 C		X
INDS 200 C		X
JAPN 101 C x JAPN 102 C x JAPN 201 C x JAPN 204 C x JAPN 203 C x		X
JAPN 102 C x JAPN 201 C x JAPN 204 C x JAPN 203 C x		X
JAPN 201 C x JAPN 204 C x JAPN 203 C x	JAPN 101 C	X
JAPN 204 C x JAPN 203 C x	JAPN 102 C	X
JAPN 203 C x	JAPN 201 C	X
	JAPN 204 C	X
KIN 133 C x	JAPN 203 C	X
<u> </u>	KIN 133 C	X

KIN 134 A	X
KIN 134 B	X
KIN 134 C	X
KIN 138 C	X
KIN 140 C	X
KIN 144 C	X
KIN 145 C	X
KIN 146 C KIN 148 C	X
KIN 148 C	X
KIN 241 C	X
KIN 241 C	
MAD 122 C	X
	X
MAD 182 C	X
MAD 185 C	X
MAD 189 C	X
MAD 193 C	X
MAD 200 C	X
MAD 203 C	X
MAD 204 C	X
MUS 113 C	X
MUS 114 C	X
MUS 116 C	X
MUS 117 C	X
MUS 119 C	X
MUS 127 C	X
SPAN 101 C	X
SPAN 102 C	X
SPAN 201 C	X
SPAN 202 C	X
SPAN 204 C	X
THEA 101 C	X
THEA 102 C	X
THEA 108 C	X
THEA 110 C	X
THEA 111 C	X
THEA 128 C	X
THEA 129 C	X
THEA 130 C	X
THEA 140 C	X
THEA 144 C	X
THEA 145 C	
111LA 143 C	X

THEA 147 C	X
THEA 228 C	X
THEA 235 C	x
THEA 247 C	x