



## CYPRESS COLLEGE CURRICULUM COMMITTEE

**Tuesday, November 9, 2021**

<https://cypresscollege-edu.zoom.us/j/93338425550?pwd=VXN1SHNSbmZLVmtESU5VYTk0SXVoUT09>

passcode: ccmatters

### Minutes (Approved 11/16/2021)

#### Voting Members:

- |   |   |   |
|---|---|---|
| <input checked="" type="checkbox"/> Rassoul Alizadeh (Business)     | <input checked="" type="checkbox"/> Juan Garcia (Counseling)                    | <input checked="" type="checkbox"/> Sam Gould (Kinesiology)             |
| <input checked="" type="checkbox"/> Danny Lind (Social Science)     | <input checked="" type="checkbox"/> Marcus McMillan (Fine Arts)                 | <input checked="" type="checkbox"/> Joseph Melodia (Language Arts)      |
| <input checked="" type="checkbox"/> Joyce Peacock (Library)         | <input checked="" type="checkbox"/> Larry Ramos (Career Technical Education)    | <input checked="" type="checkbox"/> Jacky Rangel (Articulation Officer) |
| <input checked="" type="checkbox"/> Patti Spittler (Health Science) | <input checked="" type="checkbox"/> Stephanie Spooner (Science, Engineer, Math) |   |

#### Non-Voting Members:

- |   |   |   |
|---|---|---|
| <input checked="" type="checkbox"/> Dedola Adeboyejo (A.S. Representative)    | <input checked="" type="checkbox"/> Terry Carpenter (CNET Specialist)       | <input type="checkbox"/> Jolena Grande (CPL coordinator)          |
| <input checked="" type="checkbox"/> Silvie Grote (Curriculum Chair)           | <input checked="" type="checkbox"/> Marbelly Jairam (Curriculum Specialist) | <input checked="" type="checkbox"/> Colin Preston (Academic Dean) |
| <input checked="" type="checkbox"/> Kathleen Reiland (Interim VPI and LAOCRC) | <input checked="" type="checkbox"/> Patrick Tuufuli (Admissions & Records)  |   |

**Guest:** Angela Haugh, Alison Robertson, Laurie Triefenbach, Kathy Wada

**Call to Order:** by Silvie Grote at 3:03 p.m.

**Establish Quorum and Acknowledge Alternates:** Sam Gould (KIN)

**Approval of November 2, 2021 minutes:** MSP with revision. Updating IND 200 C and IND 201 C to add missing 'C'.

#### Public Commentary (3 minutes per speaker)

Kathy Wada commented about ESL 108 C and ESL 109 C and shared the importance and urgency for those courses to be approved in today's meeting.

#### Curriculum Specialist Report

Curriculum Specialist provided an update on the curriculum remaining for Fall 2022 and informed the committee that we have 65 courses and 32 programs remaining.

#### Articulation Officer Report

Articulation Officer reported that GE submissions due date has been moved to Dec 17, 2021.

#### Division Reports: All division reps

Science/Engineering/Math: No report.

Career Technical Education: Rep shared that he worked with AO to address some comments and is working on his queue.

Language Arts: No report.

Health Science: Rep shared that she is working with the mortuary department to address out of compliance courses.

Counseling: No report.

Business: Chair shared that CTRP courses and programs are moving forward.

Kinesiology: Alternate rep shared that there are a few programs that will complete the curriculum approval process in the next few days for Fall 2022.

Library: No report.

Fine Arts: Rep shared that he is working on his queue.

Social Science: No report.

**CPL Coordinator Report:** Not present.

**Administration Report:** No report.

**FSA for Learning Assistance**

Joyce express the need to add Learning Assistance FSA and chair reviewed the minimum qualifications. Committee voted and approved Learning Assistance FSA code for Cypress College curriculum. Chair will share with DCCC and connect with human resources. **Action: MSP**

**Chair Report**

Fall Plenary- Chair attended and posted presentations on Canvas. Discussions on recent legislation on common course numbering and unifying the pathway were presented. She also shared that interim VPI has supported the notion to have additional faculty attend the Plenary, such as those representing DE.

**Other-any additional concerns committee members might want to bring up for items that do not require vote-**None

**Info Items:**

**Retail Management Certificate-**Revision was previously board approved (6/8/2021) but it will now be a Deactivation, per originator, for an effective term, Fall 2022. **Action: MSP**

**Commercial Music Management Certificate-** Revision was previously board approved (6/8/2021) but it will now be a Deactivation, per originator, for an effective term, Fall 2022. **Action: MSP**

**Geographic Information Systems/Marketing Certificate-** Revision was previously board approved (10/12/2021) but it will now be a Deactivation, per originator, for an effective term, Fall 2022. **Action: MSP**

**Multimedia Advertising Certificate-**Revision was previously going through the approval process but it will now be a Deactivation, per originator for an effective term, Fall 2022. **Action: MSP**

**Approval of Curriculum**

REVISED COURSES					
COURSE ID	ACTION TAKEN	CLASS SIZE	CLASS SIZE JUSTIFICATION	EFF DATE	JUSTIFICATION
AJ 160 C Community and the Justice System Units: 3 Lecture: 3 Laboratory: 0 <b>Action: MSP</b>	*Outline Update *CIP Code Update	45	The primary mode of instruction is lecture and may include discussion and/or group learning. Evaluation primarily through objective exams. Writing assignments are assessed mostly for concepts and structure.	2022 Fall	Outline and CIP code updated to better reflect course content. Program review
ART 116 C Arts of Africa, Oceania, and Indigenous North America Units: 3	*Outline Update *Class size from 45 to 35 *Removal of fully online. *Advisories revalidated	35	•While the instructor does lecture, much of the class time focuses on discussion, group learning, and/or formal/informal student presentations. •Evaluation primarily through objective exams. Writing assignments are	2022 Fall	Outline, class size, removal of fully online, advisories revalidated, schedule description, and SLOs updated to better reflect course content.

Lecture: 3 Laboratory: 0 <b>Action: MSP</b>	*Schedule Description Update *Student Learning Outcomes Update		assessed mostly for concepts and structure.]		
AT 120 C Auto Engine Repair and Machining Units: 12 Lecture: 9 Laboratory: 9 <b>Action: MSP</b>	*Outline Update *Add Distance Education: Partially Online *Prerequisite revalidated *Removal of prerequisite: AT 109 C *SAM Code Update *Catalog Description Update *Textbook Update	24	All automotive technology courses at Cypress College involve lecture/individualized instruction and lab that involves extensive individualized feedback to develop vocational skills. With extensive involvement with our advisory committees (both general automotive and Toyota) the recommendation was to follow the industry standard of 12:1. While this is not feasible in our educational model, the student to instructor ratio of 24:1 allows us to maintain a safe working environment by creating collaborative work groups of 4.	2022 Fall	Outline, add partially online, prerequisite revalidated, removal of prerequisite, SAM Code, catalog description and textbook updated to better reflect course content.
ATC 123 C Travel Sales and Tour Operations Units: 3 Lecture: 3 Laboratory: 0 <b>Action: MSP</b>	*Outline Update *Textbook Update	35	The class size was increased from 30 to 35 during the last revision. The interactive nature of the course including frequent group collaborations and simulations requires that the seat count be maintained. While the instructor does lecture, much of the class time focuses on discussion, group learning, and/or formal/informal student presentations. Evaluation primarily through objective exams. Writing assignments are assessed mostly for concepts and structure.	2022 Fall	Outline and textbook updated to better reflect course content. Program review
ATC 175 C Destinations Africa and Pacific Units: 3 Lecture: 3 Laboratory: 0 <b>Action: MSP</b>	*Outline Update *Textbook Update	40	NO CHANGE. All students prepare a research project that includes an essay and class Power Point presentation. While the instructor does lecture, much of the class time focuses on discussion, group learning, and/or formal/informal student presentations. Evaluation primarily through objective exams. Writing assignments are assessed mostly for concepts and structure.	2022 Fall	Outline and textbook updated to better reflect course content. Program review

ATC 182 C Cultural Tourism Units: 3 Lecture: 3 Laboratory: 0 <b>Action: MSP</b>	*Outline Update *Advisory revalidated *Catalog/Schedule Description Update *Textbook Update	40	Students are required to prepare and present extensive research, including essays requiring revision and Power Point presentations. Students work together in small groups preparing an demonstrations for their peers. Consistent with the seat size guideline for 35: "While the instructor does lecture, much of the class time focuses on discussion, group learning, and/or formal/informal student presentations."	2022 Fall	Outline, advisory revalidated, catalog/schedule description, and textbook updated to better reflect course content. Program review
ATC 190 C Flight Training-Private Pilot Units: 2 Lecture: 0 Laboratory: 6 <b>Action: MSP</b>	*Outline Update *Prerequisite revalidated *Lab hours from 0 to 6 *Catalog/Schedule Description Update *Textbook Update	1	Students are evaluated on an individual basis. This course is Credit by Exam only. There is no instructor pay for this course.	2022 Fall	Outline, prerequisite revalidated, lab hours, catalog/schedule description, and textbook updated to better reflect course content. Program review
ATC 193 C Flight Training-Flight Instructor Units: 1-5 Lecture: 0 Laboratory: 3-15 <b>Action: MSP</b>	*Outline Update *Prerequisite revalidated *Lab hours from 0 to 3-15 *Catalog/Schedule Description Update *Textbook Update	1	Students are evaluated on an individual basis. This course is Credit by Exam only. Students must provide substantiation of FAA Flight Instructor Certificate to receive credit by examination. No instructor pay associated with course.	2022 Fall	Outline, prerequisite, catalog/schedule description, and textbook updated to better reflect course content. Program review
ATC 194 C Flight Training Instrument Rating Units: 2 Lecture: 0 Laboratory: 6 <b>Action: MSP</b>	*Outline Update *Prerequisite revalidated *Lab hours from 0 to 6 *Catalog Description Update *Textbook Update	1	Students are evaluated on an individual basis. This course is Credit by Exam only. Students must provide documentation of FAA Instrument Flight Rating.	2022 Fall	Outline, prerequisite revalidated, catalog description, and textbook updated to better reflect course content. Program review
ATC 195 C Flight Training Commercial Pilot Units: 2 Lecture: 0 Laboratory: 6 <b>Action: MSP</b>	*Outline Update *Prerequisite revalidated *Lab hours from 0 to 6 *Catalog Description Update *Textbook Update	1	Students are evaluated on an individual basis. This course is Credit by Exam only. Students must provide documentation of their FAA Commercial Flight Certificate.	2022 Fall	Outline, prerequisite revalidated, catalog description, and textbook updated to better reflect course content. Program review
ESL 108 C Advanced Academic Reading and Writing 1 Units: 5 Lecture: 5 Laboratory: 0	*Outline Update *Catalog/Schedule Description Update *Student Learning Outcomes Update *IGETC: Area 3B	25	ESL classes are designed to provide specialized instruction and extensive individualized feedback for non-native learners of English. Students are engaged in practicing second language skills, and the instructor monitors and provides each student individual instruction as the class proceeds. Class time focuses on	2022 Fall	This proposal includes a few minor revisions for the purpose of resubmitting this to GE for IGETC 3B. It has been rejected for this while being accepted for CSU C2. The rejections we've received indicate a lack of understanding of our course. It is an advanced foreign language course that meets

<p><b>Action: MSP 6-0-2</b></p>			<p>individualized instruction, student presentation time, and/or group learning. Requires three or more writing assignments using advanced analytical and critical thinking skills. Writing assignments are assessed for critical thinking, conceptual understanding, structure, style and mechanics.</p>	<p>the requirements of IGETC 3B but is being dismissed because of minor issues like having a dictionary as a recommended text. It is also dismissed because GE reviewers seem to think that classes can't engage in advanced language learning while also discussing, analyzing, and appreciating works of importance. We have repeatedly submitted a comparison of this course to advanced foreign language courses that have IGETC 3B to help reviewers see that ESL 108C meets the requirements of IGETC 3B.</p> <p>Outline, catalog/schedule description, and SLOs updated to better reflect course content.</p>
<p>ESL 109 C Advanced Academic Reading and Writing 2 Units: 5 Lecture: 5 Laboratory: 0</p> <p><b>Action: MSP 6-0-2</b> <b>Discussion whether this course is appropriate to serve as a prerequisite to English 100 C. English department will discuss further this week and might recommend a removal of ESL 109 C as ENGL 100C and ENGL 101C prerequisite.</b></p>	<p>*Outline Update *CIP Code Update *Catalog/Schedule Description Update *Student Learning Outcomes Update *Textbook Update *IGETC: Area 3B</p>	<p>25</p>	<p>ESL classes are designed to provide specialized instruction and extensive individualized feedback for non-native learners of English. Students are engaged in practicing second language skills, and the instructor monitors and provides each student individual instruction as the class proceeds. Class time focuses on individualized instruction, student presentation time, and/or group learning. Requires three or more writing assignments using advanced analytical and critical thinking skills. Writing assignments are assessed for critical thinking, conceptual understanding, structure, style and mechanics.</p>	<p>2022 Fall</p> <p>This proposal includes a few minor revisions for the purpose of resubmitting this to GE for IGETC 3B to satisfy deficit-minded GE reviewers. It has been rejected for this while being accepted for CSU C2. The rejections we've received indicate a lack of understanding of our course. It is an advanced foreign language course that meets the requirements of IGETC 3B but is being dismissed because of minor issues like having a dictionary as a recommended text. It is also dismissed because GE reviewers seem to think that classes can't engage in advanced language learning while also discussing, analyzing, and appreciating works of importance. We have repeatedly submitted a comparison of this course to advanced foreign language courses that have IGETC 3B to help reviewers see that ESL 109C meets the requirements of IGETC 3B.</p>

					Outline, CIP code, catalog/schedule description, SLOs, and textbook updated to better reflect course content.
HUSR 224 C Self-Esteem Strategies Units: 3 Lecture: 3 Laboratory: 0 <b>Action: MSP</b>	*Outline Update *Add Distance Education: Partially	45	The primary mode of instruction is lecture and may include discussion and/or group learning. The current seat count will facilitate the highest level of interaction between students while maintaining the ability to appropriately retain and demonstrate comprehension of all lecture material.	2022 Fall	Outline updated and adding partially online to better reflect course content. Required course update for curriculum committee and program review. The text remains the most applicable for the course content.
MATH 120 C Introduction to Probability and Statistics Units: 4 Lecture: 4 Laboratory: 0 <b>Action: MSP</b>	*Outline Update *Removal of Fully Online *Catalog/Schedule Description Update *Student Learning Outcomes Update *Textbook Update	35	While the instructor does lecture, much of the class time focuses on discussion, group learning, and/or formal/informal student presentations. Evaluation primarily through objective exams. Writing assignments are assessed mostly for concepts and structure.	2022 Fall	Outline, removal of fully online, catalog/schedule description, SLOs, and textbook updated to better reflect course content. Making changes to the SLOs, Catalog Description, Schedule Description, and Instructional Objectives so that the course will meet all of the requirements to be approved for C-ID descriptor Math 110.
MATH 120PC Introduction to Probability and Statistics Units: 4 Lecture: 4 Laboratory: 0 <b>Action: MSP</b>	*Outline Update *Removal of Fully Online *Catalog/Schedule Description Update *Student Learning Outcomes Update *Textbook Update	30	This course is needed for AB 705 implementation. The course is hard-linked to a co-requisite skills course, which has a class size of 30. Class time focuses on individualized instruction, student presentation time, and/or group learning.	2022 Fall	Outline, removal of fully online, catalog/schedule description, SLOs, and textbook updated to better reflect course content. Making changes to the SLOs, Catalog Description, Schedule Description, and Instructional Objectives so that the course will meet all of the requirements to be approved for C-ID descriptor Math 110.
MATH 250BC Linear Algebra and Differential Equations Units: 5 Lecture: 5 Laboratory: 0 <b>Action: MSP</b>	*Outline Update *Catalog Description Update *Student Learning Outcomes Update *Textbook Update	35	While the instructor does lecture, much of the class time focuses on discussion, group learning, and/or formal/informal student presentations. Evaluation primarily through objective exams. Writing assignments are	2022 Fall	Outline, catalog, SLOs, and textbook updated to better reflect course content. Revise the catalog description, course outline, course objectives, and

			assessed mostly for concepts and structure.		CSLOs to qualify for C-ID designation.
MUS 156 C Jazz Improvisation - Instrumental Units: 1 Lecture: 0 Laboratory: 3 Action: MSP	*Outline Update *Prerequisite revalidated *Outside of class hours from 36 to 0 *Total student learning hours from 90 to 54 *Lecture hours from 1 to 0 *Lab hours from 2 to 3 *Student Learning Outcomes *Catalog Schedule Description Update *Textbook Update	18	Extensive individual instruction involving lecture, demonstration, student performance and faculty critiquing of student work. The instructor spends an extensive amount of time giving individualized instruction and feedback on attainment of skills. For an explanation of how the Music Department approaches class size, please see attachment entitled "Music Class Size."	2022 Fall	Outline, prerequisite revalidated, SLOs, and textbook updated to better reflect course content. Program Review
MUS 157 C Jazz Improvisation - Vocal Units: 1 Lecture: 0 Laboratory: 3 Action: MSP	*Outline Update *Class size from 15 to 25 *Outside of class hours from 36 to 0 *Total student learning hours from 90 to 54 *Lecture hours from 1 to 0 *Lab hours from 2 to 3 *TOPS Code Update *SAM Code Update *Catalog/Schedule Description Update *Textbook Update	25	Most of the time the students are engaged in practicing the skill(s) they are learning and the instructor gives each student individual instruction as the class proceeds.	2022 Fall	Outline, class size, TOPS Code, SAM Code, catalog/schedule description, and textbook updated to better reflect course content. Curriculum Review Cycle
MUS 225 C Applied Music Units: 1 Lecture: 1 Laboratory: .5 Action: MSP	*Outline Update *Prerequisite revalidated *CIP Code Update *SAM Code Update *Catalog Description Update *Student Learning Outcomes *Textbook removed	25	Most of the time the students are engaged in practicing the skill(s) they are learning and the instructor gives each student individual instruction as the class proceeds.	2022 Fall	Outline, prerequisite revalidated, CIP Code, SAM Code, catalog description, and SLOs updated to better reflect course content. Program Review
MUS 273 C Concert Band Units: 1 Lecture: 0 Laboratory: 3 Action: MSP	*Outline Update *Prerequisite revalidated *Outside of class hours from 36 to 0 *Total student learning hours from 90 to 54 *Lecture hours from 1 to 0 *Lab hours from 2 to 3 *Catalog Description Update	45	Lecture/Discussion 45 The primary mode of instruction is lecture and may include discussion and/or group learning. Evaluation primarily through objective exams. Writing assignments are assessed mostly for concepts and structure.	2022 Fall	Outline, prerequisite revalidated, and catalog description updated to better reflect course content. Program Review

MUS 280 C Jazz-Musical Theater Choir Units: 1 Lecture: .5 Laboratory: 2.75 <b>Action:</b> <b>Postponed to</b> <b>11/16/2021</b>	*Outline Update *Title updated to remove (/) *Prerequisite revalidated *Student contact hours from 54 to 58.50 *Outside of class hours from 108 to 18 *Lecture hours from 3 to .50 *Lab hours from 0 to 2.75 *Catalog/Schedule Description Update *Student Learning Outcomes Update	25	Most of the time the students are engaged in practicing the skill(s) they are learning and the instructor gives each student individual instruction as the class proceeds.	2022 Fall	Outline, title, prerequisite, student contact hours, outside of class hours, lecture hours, lab hours, catalog/schedule description, and SLOs updated to better reflect course content. Program Cycle Certain CSU or UC campuses may require students to repeat a specified course as part of the requirements for a specific major. Students who do not repeat these courses are not permitted to receive a bachelor's degree in that major. A district can thus designate its corollary Applied Music course and its corollary Large Performance Ensemble course as repeatable until the student meets the lower division component of these major requirements.
MUS 281 C Concert Choir Units: 1 Lecture: .5 Laboratory: 2.75 <b>Action:</b> <b>Postponed to</b> <b>11/16/2021</b>	*Outline Update *Class size from 80 to 45 *Add Prerequisite: Audition *Student contact hours from 54 to 58.50 *Outside of class hours from 108 to 18 *Total student learning hours from 162 to 76.50 *Lecture hours from 3 to .50 *Lab hours from 0 to 2.75 *Catalog/Schedule Description Update *Textbook Update	45	Lab – Standard 45 Labs in which the instructor supervises students as they proceed in their work and answers questions, but does NOT provide extensive individualized feedback/evaluation on a regular basis.	2022 Fall	Outline, add prerequisite, class size, student contact hours, outside of class hours, total student learning hours, lecture hours, lab hours, catalog/schedule description, and textbook updated to better reflect course content. 5 Year Program Review Cycle
MUS 282 C Cypress Masterworks Chorale Units: 1 Lecture: .5 Laboratory: 2.75 <b>Action:</b> <b>Postponed to</b> <b>11/16/2021</b>	*Outline Update *Class size from 80 to 45 *Add Schedule Type: (04) Lab *Add Prerequisite: Audition *Student contact hours, from 54 to 58.50	45	Vetted with the Fullerton College Music Department	2022 Fall	Outline, class size, add lab to schedule type, add prerequisite, class size, student contact hours, outside of class hours, total student learning hours, lecture hours, lab hours, catalog/schedule description, and textbook



	<p>*Outside of class hours from 108 to 18</p> <p>*Total student learning hours from 162 to 76.50</p> <p>*Lecture hours from 3 to .50</p> <p>*Lab hours from 0 to 2.75</p> <p>*Catalog/Schedule Description Update</p> <p>*Textbook Update</p>				<p>updated to better reflect course content.</p> <p>Program Cycle</p>
<p>MUS 283 C Cypress Singers Units: 1 Lecture: .5 Laboratory: 2.75 <b>Action:</b> <b>Postponed to</b> <b>11/16/2021</b></p>	<p>*Outline Update</p> <p>*Add Prerequisite: Audition</p> <p>*Student contact hours from 54 to 58.50</p> <p>*Outside of class hours from 108 to 18</p> <p>*Total student learning hours from 162 to 76.50</p> <p>*Lecture hours from 3 to .50</p> <p>*Lab hours from 0 to 2.75</p> <p>*Catalog/Schedule Description Update</p> <p>*Student Learning Outcome Update</p> <p>*Textbook Update</p>	18	Vetted with the Fullerton College Music Department	2022 Fall	<p>Outline, add prerequisite, class size, student contact hours, outside of class hours, total student learning hours, lecture hours, lab hours, catalog/schedule description, SLOs and textbook updated to better reflect course content.</p> <p>Program Review. Certain CSU or UC campuses may require students to repeat a specified course as part of the requirements for a specific major. Students who do not repeat these courses are not permitted to receive a bachelor's degree in that major. A district can thus designate its corollary Applied Music course and its corollary Large Performance Ensemble course as repeatable until the student meets the lower division component of these major requirements</p>
<p>MUS 285 C Chamber Singers Units: 1 Lecture: .5 Laboratory: 2.75 <b>Action:</b> <b>Postponed to</b> <b>11/16/2021</b></p>	<p>*Outline Update</p> <p>*Add Prerequisite: Audition</p> <p>*Student contact hours from 54 to 58.50</p> <p>*Outside of class hours from 108 to 18</p> <p>*Total student learning hours from 162 to 76.50</p> <p>*Lecture hours from 3 to .50</p> <p>*Lab hours from 0 to 2.75</p> <p>*Catalog/Schedule Description Update</p>	25	Vetted with the Fullerton College Music Department	2022 Fall	<p>Outline, add prerequisite, student contact hours, outside of class hours, total student learning hours, lecture hours, lab hours, catalog/schedule description, and SLOs updated to better reflect course content.</p> <p>Program Review. Certain CSU or UC campuses may require students to repeat a specified course as part of the requirements for a specific major. Students who do not repeat these courses are not permitted to receive a</p>

	*Student Learning Outcomes Update *Textbook removed				bachelor's degree in that major. A district can thus designate its corollary Applied Music course and its corollary Large Performance Ensemble course as repeatable until the student meets the lower division component of these major requirements.
MUS 287 C Vocal Jazz Ensemble Units: 1 Lecture: .5 Laboratory: 2.75 <b>Action:</b> <b>Postponed to 11/16/2021</b>	*Outline Update *Prerequisite revalidated *Student contact hours from 54 to 58.50 *Outside of class hours from 1018 to 18 *Total student learning hours from 162 to 76.50 *Lecture hours from 1 to .50 *Lab hours from 2 to 2.75 *Catalog/Schedule Description Update *Student Learning Outcomes	16	Vetted with the Fullerton College Music Department	2022 Fall	Outline, prerequisite revalidated, student contact hours, outside of class hours, total student learning hours, lecture hours, lab hours, catalog/schedule description, and SLOs updated to better reflect course content. Program Review. Certain CSU or UC campuses may require students to repeat a specified course as part of the requirements for a specific major. Students who do not repeat these courses are not permitted to receive a bachelor's degree in that major. A district can thus designate its corollary Applied Music course and its corollary Large Performance Ensemble course as repeatable until the student meets the lower division component of these major requirements.
MUSA 111 C Beginning Voice Units: 1 Lecture: 1 Laboratory: 1 <b>Action: MSP</b>	*Outline Update *CIP Code Update *SAM Code Update *Catalog/Schedule Description Update *Student Learning Outcome Update *Textbook Update	20	Extensive individual instruction involving lecture, demonstration, student performance and faculty critiquing of student work. The instructor spends an extensive amount of time giving individualized instruction and feedback on attainment of skills. Students perform individually and must be assessed individually by the instructor. Students' progress and success is proportional to this individualized instruction. For an explanation of how the Music Department approaches class size, please see attachment entitled "Music Class Size." Class Size Agreement with	2022 Fall	Outline, CIP Code, SAM Code, catalog/schedule description, SLOs, and textbook updated to better reflect course content. Program Review

			Cypress College, 10/06/12 Jensen/Gallo/Majarian.		
MUSA 112 C Intermediate Voice Units: 1 Lecture: 1 Laboratory: 1 <b>Action: MSP</b>	*Outline Update *Title update to remove I *Prerequisite revalidated *CIP Code Update *Catalog/Schedule Description Update *Student Learning Outcomes Update *Textbook Update	18	Extensive individual instruction involving lecture, demonstration, student performance and faculty critiquing of student work. The instructor spends an extensive amount of time giving individualized instruction and feedback on attainment of skills. Students perform individually and must be assessed individually by the instructor. Students' progress and success is proportional to this individualized instruction. The more advanced the class, the longer and more challenging the music performed by the student. For an explanation of how the Music Department approaches class size, please see attachment "Music Class Size." Agreement with Fullerton College Music Department on class size 10/06/2012 Jensen/Gallo/Majarian	2022 Fall	Outline, title update, prerequisite revalidated, CIP Code, catalog/schedule description, SLOs, and textbook updated to better reflect course content. Program Review
MUSA 210 C Advanced Voice Units: 1 Lecture: 1 Laboratory: 1 <b>Action: MSP</b>	*Outline Update *Prerequisite revalidated *CIP Code Update *SAM Code Update *Add FSA: M45 Commercial Music *Catalog/Schedule Description Update *Student Learning Outcomes Update	15	Extensive individual instruction involving lecture, demonstration, student performance and faculty critiquing of student work. The instructor spends an extensive amount of time giving individualized instruction and feedback on attainment of skills. Students perform individually and must be assessed individually by the instructor. Students' progress and success is proportional to this individualized instruction. The more advanced the class, the longer and more challenging the music performed by the student. Please see attachment on Music Department class size.	2022 Fall	Outline, prerequisite revalidated, CIP Code, SAM Code, add FSA (M45), catalog/schedule description, and SLOs updated to better reflect course content. Program Review
MUSA 221 C Classical Guitar Units: 1 Lecture: 1 Laboratory: 1 <b>Action: MSP</b>	*Outline Update *Removal of Prerequisite *CIP Code Update *Catalog/Schedule Description Update	15	Extensive individual instruction involving lecture, demonstration, student performance and faculty critiquing of student work. Students perform individually for 3-5 minutes per week, or 35-40	2022 Fall	Outline, removal of prerequisite, CIP Code, catalog/schedule description, SLOs, and textbook updated to better reflect course content.

	*Student Learning Outcomes Update *Textbook Update		minutes per semester. Students' progress and success is proportional to individualized instruction. For a more detailed explanation of class sizes, please see attachment entitled class size justification, written by Professor Michael Scott, FC Guitar Faculty.		Program Review
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MODIFY DEGREES/CERTIFICATES						
DEGREE					EFF DATE	JUSTIFICATION
Recreation <b>Action: MSP</b>	<b>Recreation Assistant Certificate</b>				2022 Fall	Course title revision: REC 102 C Total units remain the same.
	Program Description: Primary emphasis is to prepare the student for introductory level of recreation and leisure occupational opportunities. All students must complete at least 16 units. Course work in KIN 235 C may use credit for prior learning approval based on current Red Cross cards in First Aid and CPR at the discretion of the division. To earn a certificate, complete the required courses as listed with a grade of C or better. At least 50% of all course work must be completed at Cypress College. This certificate requires a total of 16 units.					
	<b>Required coursework: (9 units)</b>					
				Units		
	REC100 C	Foundations of Recreation and Leisure Services		3		
		or				
	REC101 C	Principles of Community Recreation		3		
	REC102 C	Recreation - Sport Leadership and Diverse Groups		3		
	KIN235 C	First Aid, CPR and Emergencies		3		
	<b>Select from the elective courses listed below (7 units).</b>					
				Units		
	Activity Courses KIN 100-199			0.5 - 1		
	REC106 C	Outdoor Recreation and Camp Counseling		3		
	KIN236 C	Athletic Injuries-Prevention and Care		3		
	KIN247 C	Sports Management		3		
	SOC101 C	Introduction to Sociology		3		
		or				
	SOC101HC	Honors Introduction to Sociology		3		
	ANTH102 C	Cultural Anthropology		3		
		or				
	ANTH102HC	Honors Cultural Anthropology		3		
	HS145 C	Survey of Medical Terminology		3		
	BIOL231 C	General Human Anatomy		4		
	BIOL241 C	General Human Physiology		4		
	PSY101 C	Introduction to Psychology		3		
		or				
	PSY101HC	Honors Introduction to Psychology		3		
KIN295 C	Kinesiology- Internship Seminar		3			

	Total Units	16	

**Meeting Adjourned: 4:29 p.m.**