



## CYPRESS COLLEGE CURRICULUM COMMITTEE

Tuesday, April 27, 2021

<https://cypresscollege-edu.zoom.us/j/97502264104?pwd=cVoyNHhFMVJjYkxLRDVTvkZ5VDZ1UT09>

passcode: ccmatters

### Minutes (Approved 5/4/2021)

#### Voting Members:

- |                                                                         |                                                                    |                                                                              |
|-------------------------------------------------------------------------|--------------------------------------------------------------------|------------------------------------------------------------------------------|
| <input checked="" type="checkbox"/> Rassoul Alizadeh (Business)         | <input checked="" type="checkbox"/> Juan Garcia (Counseling)       | <input checked="" type="checkbox"/> Allison Gotoh (Science, Engineer, Math)  |
| <input checked="" type="checkbox"/> Silvie Grote (Kinesiology)          | <input checked="" type="checkbox"/> Danny Lind (Social Science)    | <input checked="" type="checkbox"/> Marcus McMillan (Fine Arts)              |
| <input checked="" type="checkbox"/> Joseph Melodia (Language Arts)      | <input checked="" type="checkbox"/> Joyce Peacock (Library)        | <input checked="" type="checkbox"/> Larry Ramos (Career Technical Education) |
| <input checked="" type="checkbox"/> Jacky Rangel (Articulation Officer) | <input checked="" type="checkbox"/> Patti Spitler (Health Science) |                                                                              |

#### Non-Voting Members:

- |                                                                             |                                                                       |                                                                     |
|-----------------------------------------------------------------------------|-----------------------------------------------------------------------|---------------------------------------------------------------------|
| <input type="checkbox"/> Josh Boynton (A.S. Representative)                 | <input checked="" type="checkbox"/> Terry Carpenter (CNET Specialist) | <input checked="" type="checkbox"/> Lee Douglas (VPI)               |
| <input checked="" type="checkbox"/> Lisa Gaetje (Academic Dean)             | <input checked="" type="checkbox"/> Jolena Grande (CPL coordinator)   | <input checked="" type="checkbox"/> Silvie Grote (Curriculum Chair) |
| <input checked="" type="checkbox"/> Marbelly Jairam (Curriculum Specialist) | <input type="checkbox"/> Kathleen Reiland (LAOCRC Dean)               | <input type="checkbox"/> Patrick Tuufuli (Admissions & Records)     |

**Guest:** David Booze, Craig Goralski, Linda Redd, Thomas Sutfin

**Call to Order:** by Silvie Grote at 3:02 p.m.

**Establish Quorum and Acknowledge Alternates:** 9-0-1

**Adoption of the Agenda:** MSP

**Approval of April 6, 2021 minutes:** MSP

**Public Commentary:** None

**Course Replacement Policy:** A discussion about course repeat adjustment policy was reviewed. Evaluator clarified the difference between Academic Renewal and Course Repeat Adjustment.

**Curriculum CNET review support structure:** Chair shared that VPI is supported of having 2-4 faculty assist with technical curriculum review. Academic Senate President mentioned that he has sent out a call twice for new chair. At this time, no name has been put forward.

**Curriculum bylaws:** Several edits were proposed regarding curriculum chair-elect, Technical Review support, and division representative term duration. Draft was shared via zoom chat. A second read of Bylaws will be next week.

**Curriculum Specialist Report:** No report.

**Articulation Officer Report:** Articulation officer shared with committee that she is still waiting for CSU GE and IGETC submission decisions. She also mentioned that any discipline can submit CSU GE and IGETC as long as they follow the guiding notes for general education. The only exception is area F, where an ethnic studies prefix and ETHS FSA is required.

**Administration Report:** No report.

**Chair Report**

Notes from ASCCC Plenary-Chair shared that the work of Ethnic Studies is congruent with what was presented at Plenary. CSU GE area F is the only area that is restricted by FSA and prefix, all other CSU GE areas are multidisciplinary, as was discussed at the Plenary.

**Approval of Curriculum**

REVISED COURSES					
COURSE ID	ACTION TAKEN	CLASS SIZE	CLASS SIZE JUSTIFICATION	EFF DATE	JUSTIFICATION
BUS 295 C Management Internship Units: 3 Lecture: 2 Laboratory: 3 <b>Action: MSP</b>	*Outline Update *Prefix change from MGT to BUS *Units from 1-4 to 3 *Remove Open Entry/Open Exit *Remove repeatability *Add Distance Education: Fully and Partially *Student contact hours from 18-72 to 36 *Outside class hours from 36-144 to 72 *Total student learning hours from 54-216 to 168 *Lecture hours from 1-4 to 2 *Laboratory hours from 0 to 3 *Catalog/Schedule Description Update *Textbook Update	25	Most of the time the students are engaged in practicing the skill(s) they are learning and the instructor gives each student individual instruction as the class proceeds.	2022 Fall	Outline, prefix, units, removal of open entry/open exit, removal of repeatability, add distance education, student contact hours, outside class hours, total student learning hours, lecture hours, laboratory hours, catalog/schedule description and textbook updated to better reflect course content.
HI 102 C Legal Aspects of Health Care Units: 3 Lecture: 3 Laboratory: 0 <b>Action: MSP</b>	*Outline Update *Prerequisite revalidated *Catalog Description Update *Student Learning Outcomes Update	35	•While the instructor does lecture, much of the class time focuses on discussion, group learning, and/or formal/informal student presentations. •Evaluation primarily through objective exams. Writing assignments are assessed mostly for concepts and structure.	2021 Fall	Outline, prerequisite revalidated, catalog description and SLOs updated to better reflect course content.
HI 103 C Healthcare Data Analysis Units: 3 Lecture: 2 Laboratory: 3 <b>Action: MSP</b>	*Outline Update *Prerequisite revalidated *Catalog Schedule Description Update *Textbook Update	25	Lab – Individualized Feedback/Evaluation Labs in which the instructor provides extensive individualized feedback/evaluation on a regular basis. (e.g. problem sets, scientific experiments, vocational skills, lab reports)	2021 Fall	Outline, prerequisite revalidated, catalog schedule description, and textbook updated to better reflect course content.

HI 230 C Directed Practice I Units: 3 Lecture: 1 Laboratory: 6 <b>Action: MSP</b>	*Outline Update *Prerequisite revalidated *Catalog/Schedule Description Update *Student Learning Outcomes Update *Textbook Update	25	Classes in which the instructor coordinates Speakers and field trips from different alternative healthcare settings.	2021 Fall	Outline, prerequisite revalidated, catalog/schedule description, SLOs, and textbook updated to better reflect course content.
HI 240 C Directed Practice II Units: 4 Lecture: 2 Laboratory: 6 <b>Action: MSP</b>	*Outline Update *Prerequisite revalidated *Catalog Description Update *Student Learning Outcomes Update *Textbook Update	25	Classes in which the instructor coordinates internship/field practice opportunities and supervises students individually at different locations.	2021 Fall	Outline, prerequisite revalidated, catalog description update, SLOs and textbook updated to better reflect course content.

MODIFY DEGREES/CERTIFICATES																																	
DEGREE		EFF DATE	JUSTIFICATION																														
Economics <b>Action: MSP</b>	<p><b>Economics Associate in Arts Degree for Transfer Degree (AA-T)</b></p> <p>This curriculum is designed to provide an opportunity for the economics major to achieve an Associate in Arts in Economics (AA-T in economics) which completes the first- and second-year requirements for transfer to a four-year public California institution. This degree is designed to provide students with a comprehensive introduction to the two major fields of economics in order to give them the background knowledge needed by undergraduate economics majors. The coursework emphasizes the practical applications of economics and knowledge in a diversity of careers and the utility of economics perspectives as a life-long learning tool for interpreting world economic events. Students successfully completing the AA-T in Economics will acquire a fundamental knowledge base of economics, learn basic knowledge and possess a basic understanding of areas that have an interdisciplinary association to Economics. This degree will provide students with an introduction to the field and its applied areas. While at least a baccalaureate degree is recommended preparation for those seeking professional careers, completion of this degree is excellent general preparation for careers in academic and applied economics, research institutes, financial institutions, education, international economic systems, corporations, government, journalism and technical writing, non-profit organizations, and many other careers. It gives students a solid basis for many career paths and can be enhanced with multidisciplinary study in related fields. This curriculum specifically prepares the prospective transfer student for upper division coursework in Economics or a similar major at a California State University (CSU) campus. At the baccalaureate level students can continue an education in various areas of Economics including Comparative Economic Systems, Environmental Economics, American Economic History, International Economics, Economic Geography, and many more. Graduate study is important in Economics. Those holding a Master's or Doctoral degree may find employment in college and university teaching and other educational institutions. Those without a graduate degree will find limited career opportunity in direct areas of Economics. Students should consult a counselor, the Transfer Center and the catalog of the transfer-college or university to plan a specific program of study to meet the college or university's requirements. Note: Courses that fulfill major requirements for an Associate Degree for Transfer at Cypress College might not be the same as those required for completing the major at all transfer institutions offering a Baccalaureate Degree. The Student Transfer Achievement Reform Act (Senate Bill 1440, now codified in California Education Code sections 66746-66749) guarantees admission to a California State University (CSU) campus for any community college student who completes an "associate degree for transfer", a newly established variation of the associate degrees traditionally offered at a California community college. Students completing the AA-T are guaranteed admission to the CSU system, but not to a particular campus or major. Students transferring to a CSU campus that does accept the AA-T will be required to complete no more than 60 units after transfer to earn a bachelor's degree (unless the major is designated "high-unit" major). This degree may not be the best option for students intending to transfer to a particular CSU campus or to a university or college that is not part of the CSU system. To earn an AA-T in Economics students must complete: 1) a minimum of 20-22 semester or 30-33 quarter units in the Economics major with a grade of C or better; AP(Pass) grade is an acceptable grade for a course in the major only if the P is defined to be equivalent to a C or better (2) California State University General Education Breadth requirements (CSU GE Breadth) or the Intersegmental General Education Transfer Curriculum (CSU IGETC); (3) completion of 60 semester of CSU transferable coursework; and (4) have an overall GPA of 2.0.</p> <p><b>Required Core Courses (14 units):</b></p> <table border="1"> <thead> <tr> <th></th> <th></th> <th>Units</th> </tr> </thead> <tbody> <tr> <td>ECON100 C</td> <td>Principles of Economics-Macro</td> <td>3</td> </tr> <tr> <td></td> <td>or</td> <td></td> </tr> <tr> <td>ECON100HC</td> <td>Honors Principles of Economics-Macro</td> <td>3</td> </tr> <tr> <td>ECON105 C</td> <td>Principles of Economics-Micro</td> <td>3</td> </tr> <tr> <td></td> <td>or</td> <td></td> </tr> <tr> <td>ECON105HC</td> <td>Honors Principles of Economics-Micro</td> <td>3</td> </tr> <tr> <td>MATH120 C</td> <td>Introduction to Probability and Statistics</td> <td>4</td> </tr> <tr> <td>MATH130 C</td> <td>Survey of Calculus</td> <td>4</td> </tr> <tr> <td></td> <td>or</td> <td></td> </tr> </tbody> </table>			Units	ECON100 C	Principles of Economics-Macro	3		or		ECON100HC	Honors Principles of Economics-Macro	3	ECON105 C	Principles of Economics-Micro	3		or		ECON105HC	Honors Principles of Economics-Micro	3	MATH120 C	Introduction to Probability and Statistics	4	MATH130 C	Survey of Calculus	4		or		2022 Fall	Prefix change: MGT 211 C to BUS 211 C Total units remain the same.
		Units																															
ECON100 C	Principles of Economics-Macro	3																															
	or																																
ECON100HC	Honors Principles of Economics-Macro	3																															
ECON105 C	Principles of Economics-Micro	3																															
	or																																
ECON105HC	Honors Principles of Economics-Micro	3																															
MATH120 C	Introduction to Probability and Statistics	4																															
MATH130 C	Survey of Calculus	4																															
	or																																

MATH150AC	Calculus I	4
<b>List A: Select One Course (3-5 units)</b>		
		Units
MATH115 C	Finite Mathematics	4
MATH150BC	Calculus II	4
ACCT101 C	Financial Accounting	5
CIS111 C	Computer Information Systems	3
BUS211 C	Writing for Business	3
<b>List B: Select One Course (3-5 units) or any course not used in List A</b>		
		Units
ACCT102 C	Managerial Accounting	5
ECON110 C	Survey of Economics	3
ECON120 C	International Economics	3
ECON130 C	Consumer Economics	3
MATH250AC	Multivariable Calculus	4
Total Units		20 - 24

**Meeting Adjourned at 4:00 p.m. to attend Code Alignment Project presentation.**