CYPRESS COLLEGE CURRICULUM COMMITTEE

Tuesday, September 17, 2019

TLC) Teaching Learning Center in the LRC.

3:00 p.m.

Minutes (Approved 9/24/2019)

PRESENT: Silvie Grote, Carmen Dominguez, Terry Carpenter, Bret Clarke, Allison Gotoh, Jane Jepson, Danny Lind, Marcus McMillan, Joseph Melodia, Joyce Peacock, Jacky Rangel, Kathleen Reiland, Patti Spitler

ABSENT: Doug Sallade, Patrick Tuufuli, Thu Pham, Jane Walker

GUEST: Laurie Triefenbach, Bryan Seiling, James Tapia

Recorder: Marbelly Jairam

Call to Order: by Silvie Grote at 3:04 p.m.

Establish Quorum and Acknowledge Alternates- None

Adoption of the Agenda: MSP

Approval of September 10, 2019 minutes: MSP 6-0-2

Public Commentary (3 minutes per speaker): None

Bryan Seiling-review of Robert's rules and Curriculum in Senate work

Power Point Presentation of Robert's Rule and the Brown Act

Chair Report

Curriculum Timeline- Silvie reviewed Fall curriculum timeline which included curriculum meetings, DCCC meetings, Board meetings, and Jacky's articulation deadlines. A hard copy of this timeline was shared for further distribution.

DCCC update-Silvie reported that Fullerton has a new Digital Marketing Certificate.

Master Data Screen Calculations-Silvie reported that Outside of Class Hours and Total Student Learning hours must be noted in CurricUNET. An excel calculation formula was emailed to committee members in August, posted on the CNET webpage, and will be re-distributed again via email.

LAOCRC update-Kathleen reported that new CTE Top coded programs or substantially changed programs must go through the LAOCRC.

Program Mapper: ADTs

Silvie asked committee members for feedback specifically, courses listed on the discipline map and their relevance to discipline degree requirements and ADT discipline template. Discipline faculty should collaborate with Division counselors and chairs when reviewing these maps. Any proposed changes should be communicated to Jacky.

10-year Master Plan: Curriculum

Committee brainstormed challenges, opportunities, process and support as related to curriculum.

Percentage of courses/coursework for degrees and certificates for completion Interpretation of the following language: At least 50% of all course work must be completed at Cypress College

Postponed to 10/1/2019

Curriculum review demonstration

Silvie began demonstration of sample curriculum review. Committee reviewed several screens in CNET and related information was discussed, including an excel sheet formula on how to calculate outside of class hours and total student learning hours on the Master Data screen. Sample demonstration review will continue in the upcoming meetings.

Meeting Adjourn: 4:59 p.m.

Informational Items:

Removed deactivated courses HUSR 250 C and HUSR 255 C from Community Health Worker Certificate for fall 2019. Board Approved 10-9-2018 **Action: MSP**

| DELETE COURSES/CERTIFICATES | | | | | |
|-----------------------------|----------|---|--|--|--|
| COURSE ID | EFF DATE | JUSTIFICATION | | | |
| BIOL NO1 C Action: MSP | | This course was originally created when we thought the LRC would be expanded and the math learning center would be expanded into a science learning center. This is no longer expected to happen, therefore we do not expect this course to ever be used. | | | |

| | | NE | W COURSES | | |
|--|--|---------------|--|--------------|---|
| COURSE ID | ACTION TAKEN | CLASS SIZE | | EFF DATE | JUSTIFICATION |
| CTRP 063 C Internship: Legal Videography Units:1.5 Lecture:1 Laboratory:1.5 Action: Postponed to 10/1/2019 | *New Course *Prerequisite: None | | Internship classes are normally composed of 25 students. | 2020 Fall | The field of legal videographer is expanding nationwide providing accurate recordations of legal proceedings in a variety of venues. |
| | *New Course *Prerequisite: None *Distance Education *Pass/No Pass | 33 | While the instructor does lecture, much of the class time focuses on discussion, group learning, and/or formal/informal student presentations. Evaluation primarily through objective exams. Writing assignments are assessed mostly for concepts and structure. | Fall | This course is designed to help students who enroll in Math 120 since there are no longer any prerequisites for this course due to AB705. |

| | | | REVISED COURSES | | |
|---|--|-------|--|--------------|---|
| COURSE ID | ACTION TAKEN | CLASS | CLASS SIZE | EFF | JUSTIFICATION |
| COURSE ID | ACTION TAKEN | SIZE | JUSTIFICATION | DATE | JUSTIFICATION |
| BIOL 122 C Marine Biology Units: 4 Lecture: 3 Laboratory: 3 Action: MSP | *Outline Update *Textbook Update *Student Learning Outcomes Update | 25 | Lab-Individual Feedback/Evaluation This course includes a lab component in which the instructor provides extensive individualized feedback/evaluation on a regular basis. (e.g. problem sets, scientific experiments, vocational skills, lab reports). | 2020 Fall | Program Review Outline, SLO's and textbook updated to better reflect course content. |
| BIOL 125 C Island Biology Units: 2 Lecture: 1.5 Laboratory: 2 Action: MSP | *Outline Update *Advisory revalidated *Schedule Description Update *Textbook Update | 25 | This course includes a lab component in which the instructor provides extensive individualized feedback/evaluation on a regular basis. (e.g. problem sets, scientific experiments, vocational skills, lab reports). | 2020 Fall | Outline and textbook updated to better reflect course content. |
| BIOL 174 C Biology of Cells and Tissues Units: 4 Lecture: 3 Laboratory: 3 Action: MSP | *Outline Update *Prerequisite and Advisory revalidated *Textbook Update *Student Learning Outcomes Update | 25 | This course includes a laboratory component in which the instructor provides extensive individualized feedback/evaluation on a regular basis. (e.g. problem sets, scientific experiments, vocational skills, lab reports). | 2020 Fall | Program Review Outline, SLO's and textbook updated to better reflect course content. |
| BIOL 220 C Medical Microbiology Units: 4 Lecture: 3 Laboratory: 3 Action: MSP | *Outline Update *Prerequisite revalidated *SAM Code change *Catalog/Schedule Description Update *Textbook Update *Student Learning Outcomes Update | 25 | The current class size complies with the guidelines for courses in which instructors provide extensive individualized feedback and evaluation for lab exercises (e.g. demonstration of microscopy techniques). Also, there are 24 stations in the laboratory, and the BIO 220 curriculum requires each student to have an individual station, a microscope, and lab supplies so they can complete laboratory activities in a time-efficient and safe manner. | 2020 Fall | Program Review Outline, SAM Code, catalog, schedule, SLO's and textbook updated to better reflect course content. |
| BIOL 277 C Genetics Units: 3 Lecture: 3 Laboratory: 0 Action: MSP | *Outline Update *Prerequisite revalidated *Catalog/Schedule description update *Student Learning Outcomes Update *Textbook Update | 35 | Lecture/Discussion/Group Learning/Student Presentations While the instructor does lecture, much of the class time focuses on discussion, group learning, and/or formal/informal student presentations. Evaluation primarily through objective exams. Writing assignments are assessed | 2020 Fall | Program Review Outline, catalog, schedule, SLO's and textbook updated to better reflect course content. |

| | | | mostly for concepts and | | |
|---|---|----|--|--------------|---|
| BIOL 278 C Molecular Biology Units: 4 Lecture: 4 Laboratory: 0 Action: MSP | *Outline Update *Prerequisite revalidated *Catalog/Schedule Description Update *Textbook Update *Student Learning Outcomes Update | 35 | Lecture/Discussion/Group Learning/Student Presentations While the instructor does lecture, much of the class time focuses on discussion, group learning, and/or formal/informal student presentations. Evaluation primarily through objective exams. Writing assignments are assessed mostly for concepts and structure. | 2020 Fall | Program Review Outline, catalog, schedule, SLO's and textbook updated to better reflect course content. |
| COMM 100 C Human Communication Units: 3 Lecture: 3 Laboratory: 0 Action: MSP | *Outline Update *CIP Code Change *Textbook Update *Student Learning Outcomes Update | 27 | This course fits best in the Individualized Instruction category in that most of the time students are engaged in practicing the communication skills they are learning and the instructor gives each student individual instruction as the class proceeds. However, since we also engage in other methods of instruction we feel that we are able to accomplish our goals with a higher class size of 27. | 2020 Fall | Program Review Outline, CIP code, SLO's and textbook updated to better reflect course content. |
| COMM 100HC Honors Human Communication Units: 3 Lecture: 3 Laboratory: 0 Action: MSP | *Outline Update *CIP Code Change *Textbook Update *Student Learning Outcomes Update | 20 | The Cypress College Honors Advisory Group recommends a maximum of 20 students for a seminar-style honors course to allow for in-depth class discussion and student presentations. | 2020 Fall | Program Review Outline, CIP code, SLO's and textbook updated to better reflect course content. |
| MATH 010 C Basic Mathematics Units: 4 Lecture: 4 Laboratory: 0 Action: MSP | *Textbook Update | 30 | Class time focuses on individualized instruction, student presentation time, and/or group learning. Requires three or more writing assignments using advanced analytical and critical thinking skills. Writing assignments are assessed for critical thinking, conceptual understanding, structure, style and mechanics. | 2020 Fall | Textbook update |

| MATH 015 C Pre-Algebra Units: 4 Lecture: 4 Laboratory: 0 Action: MSP | *Outline Update *Prerequisite removed *Advisory added: MATH 010 C *Catalog Description Update *Add Distance Education *Textbook Update | 30 | Class time focuses on individualized instruction, student presentation time, and/or group learning. Requires three or more writing assignments using advanced analytical and critical thinking skills. Writing assignments are assessed for critical thinking, conceptual understanding, structure, style and mechanics. | 2020 Fall | Program Review Outline, catalog, textbook updated to better reflect course content. Online component requested to increase the distance education offerings at Cypress College, to increase student access and meet student demands. |
|--|--|----|--|--------------|---|
| MATH 020 C Elementary Algebra Units: 4 Lecture: 4 Laboratory: 0 Action: MSP | *Outline Update *Prerequisite revalidated | 35 | In Math 20 the instructor does lecture, much of the class time focuses on discussion, and/or group learning. Evaluation is primarily through objective exams. Writing assignments are assessed mostly for concepts, notation, and structure. | 2020 Fall | Program Review Outline updated to better reflect course content. |
| MATH 024 C Pre-Statistics Units: 6 Lecture: 6 Laboratory: 0 Action: MSP | *Outline Update *Prerequisite deleted *Advisory added: MATH 010 C *Add Distance Education *Catalog/Schedule Description Update *Student Learning Outcomes Update | 35 | While the instructor does lecture, much of the class time focuses on discussion, group learning, and/or formal/informal student presentations. Evaluation primarily through objective exams. Writing assignments are assessed mostly for concepts and structure. | 2020 Fall | Program Review Outline, catalog, schedule, SLO's and textbooks updated to better reflect course content. Online component requested to increase the distance education offerings at Cypress College, to increase student access and meet student demands. |
| MATH 030 C Plane Geometry Units: 4 Lecture: 4 Laboratory: 0 Action: MSP | *Outline Update *Prerequisites revalidated *Add Distance Education | 35 | While the instructor does lecture, much of the class time focuses on discussion, group learning, and/or formal/informal student presentations. •Evaluation primarily through objective exams. Writing assignments are assessed mostly for concepts and structure. | 2020 Fall | Program Review Outline updated to better reflect course content. Online component requested to increase the distance education offerings at Cypress College, to increase student access and meet student demands. |
| MATH 040 C Intermediate Algebra Units: 4 Lecture: 4 Laboratory: 0 Action: Block Vote -MSP | *Outline Update *Prerequisite revalidated *Add AB 705 Multiple Measures Placement *Catalog/Schedule Description Update *Textbook Update | 35 | While the instructor does lecture, much of the class time focuses on discussion, group learning, and/or formal/informal student presentations. Evaluation primarily through objective exams. Writing assignments are assessed mostly for concepts and structure. | 2020 Fall | Program Review Outline, catalog, schedule and textbooks updated to better reflect course content AB705 implementation |

| MATH 041 C Combined Algebra I and II Units: 6 Lecture: 6 Laboratory: 0 Action: Block Vote- MSP | *Outline Update *Prerequisite revalidated *Add AB 705 Multiple Measures Placement *Catalog/Schedule Description Update *Textbook update | 35 | While the instructor does lecture, much of the class time focuses on discussion, group learning, and/or formal/informal student presentations. Evaluation primarily through objective exams. Writing assignments are assessed mostly for concepts and structure. | 2020 Fall | Program Review Outline, catalog, schedule and textbooks updated to better reflect course content AB 705 Implementation |
|--|---|----|--|--------------|---|
| MATH 100 C Liberal Arts Mathematics Units: 3 Lecture: 3 Laboratory: 0 Action: MSP | *Outline Update *Prerequisite revalidated *Add Distance Education | 35 | While the instructor does lecture, much of the class time focuses on discussion, group learning, and/or formal/informal student presentations. Evaluation primarily through objective exams. Writing assignments are assessed mostly for concepts and structure. | 2020 Fall | Program Review Outline updated to better reflect course content. Online component requested to increase the distance education offerings at Cypress College, to increase student access and meet student demands |
| MATH 110 C Math for Prospective Teachers Units: 4 Lecture: 4 Laboratory: 0 Action: MSP | *Outline Update *Prerequisites revised and revalidated *Catalog Description Update *Textbook Update *Add Distance Education *Student Learning Outcomes Update | 35 | While the instructor does lecture, much of the class time focuses on discussion, group learning, and/or formal/informal student presentations. Evaluation primarily through objective exams. | 2020 Fall | Program Review Outline, catalog, schedule, SLO's and textbooks updated to better reflect course content Online component requested to increase the distance education offerings at Cypress College, to increase student access and meet student demands |
| MATH 120 C Introduction to Probability and Statistics Units: 4 Lecture: 4 Laboratory: 0 Action: MSP | *Outline update *Prerequisite revalidated *Catalog/Schedule Description Update | 35 | While the instructor does lecture, much of the class time focuses on discussion, group learning, and/or formal/informal student presentations. Evaluation primarily through objective exams. Writing assignments are assessed mostly for concepts and structure. | 2020 Fall | Program Review Outline, catalog, and schedule updated to better reflect course content |
| MATH 141 C College Algebra Units: 4 Lecture: 4 Laboratory: 0 Action: MSP | *Outline Update *Prerequisite revalidated *Catalog Description Update *Add Distance Education *Student Learning Outcome Update | 35 | While the instructor does lecture, much of the class time focuses on discussion, group learning, and/or formal/informal student presentations. | 2020 Fall | Program Review Outline, catalog description and SLO's updated to better reflect course content. Online component requested to increase the distance education offerings at Cypress College, to increase student access and meet student demands |

| MATH 142 C Trigonometry Units: 4 Lecture: 4 Laboratory: 0 Action: Block Vote- MSP | *Outline Update *Prerequisite revalidated *Textbook Update | 35 | While the instructor does lecture, much of the class time focuses on discussion, group learning, and/or formal/informal student presentations. Evaluation primarily through objective exams. | 2020 Fall | Program Review Outline and textbook updated to better reflect course content. |
|---|---|----|---|--------------|---|
| MATH 150AC Calculus I Units: 4 Lecture: 4 Laboratory: 0 Action: Block Vote- MSP | *Outline Update *Prerequisite revalidated *Textbook Update | 35 | While the instructor does lecture, much of the class time focuses on discussion, group learning, and/or formal/informal student presentations. Evaluation is primarily through objective exams. | 2020 Fall | Program Review Outline and textbook updated to better reflect course content. |
| MATH 150BC Calculus II Units: 4 Lecture: 4 Laboratory: 0 Action: MSP | *Outline update *Prerequisite revalidated and revised *Catalog/Schedule Description Update *Textbook Update *Student Learning Outcomes Update | 35 | In Math 150B, while the instructor does lecture, much of the class time focuses on discussion. Evaluations are primarily through objective exams in which the student's written work is graded. | 2020 Fall | Program Review Outline, catalog, schedule, SLO's and textbook updated to better reflect course content. |
| MATH 250AC Multivariable Calculus Units: 4 Lecture: 4 Laboratory: 0 Action: MSP | *Outline Update *Prerequisite revalidated *Catalog/Schedule Description Update *Textbook Update | 35 | While the instructor does lecture, much of the class time focuses on discussion, group learning, and/or formal/informal student presentations. •Evaluation primarily through objective exams. Writing assignments are assessed mostly for concepts and structure. | 2020 Fall | Program Review Outline, catalog, schedule, textbook updated to better reflect course content. |
| MATH 250BC Linear Algebra and Differential Equations Units: 5 Lecture: 5 Laboratory: 0 Action: MSP | *Outline Update *Prerequisite revalidated *Catalog/Schedule Description Update | 35 | While the instructor does lecture, much of the class time focuses on discussion, group learning, and/or formal/informal student presentations. Evaluation primarily through objective exams. Writing assignments are assessed mostly for concepts and structure. | 2020 Fall | Program Review Outline updated to better reflect course content. |

| | DELETE DEGREES/CERTIFICATES | | |
|---|---|-------------|---|
| DEGREE | | EFF DATE | JUSTIFICATION |
| Energy and Sustainable Technologies | Geothermal Energy Certificate Required courses are listed in suggested sequence: | Fall | No student and job demand for program in this area. Basic |
| Action: MSP | EST100 C Renewable and Sustainable Energy 3 |]] | geothermal heat pumps |

| Sustainable Technologies Action: MSP Required courses are listed in suggested sequence: Course C | 2020 No stu | Pump Certificate. udent and job and for program in |
|--|---------------------------|---|
| AC/R100 C Principles of Thermodynamics and Heat Transfer 3 EST150 C Advanced Geo-thermal Concepts 3 Total Units 16 Energy and Sustainable Technologies Action: MSP Required courses are listed in suggested sequence: Units Units | 2020 No stu Fall demar | adent and job |
| EST150 C Advanced Geo-thermal Concepts 3 Total Units 16 Energy and Sustainable Technologies Action: MSP Required courses are listed in suggested sequence: EST100 C Renewable and Sustainable Energy 3 EST110 C Tools and Safety 2 | Fall demar | nd for program in |
| Energy and Sustainable Technologies Action: MSP Wind Energy Certificate Required courses are listed in suggested sequence: Units EST100 C Renewable and Sustainable Energy 3 EST110 C Tools and Safety 2 | Fall demar | nd for program in |
| Energy and Sustainable Technologies Action: MSP Wind Energy Certificate Required courses are listed in suggested sequence: Units EST100 C Renewable and Sustainable Energy 3 EST110 C Tools and Safety 2 | Fall demar | nd for program in |
| Energy and Sustainable Technologies Action: MSP Wind Energy Certificate Required courses are listed in suggested sequence: Units EST100 C Renewable and Sustainable Energy 3 EST110 C Tools and Safety 2 | Fall demar | nd for program in |
| Sustainable Technologies Action: MSP Required courses are listed in suggested sequence: Units | Fall demar | nd for program in |
| Technologies Action: MSP Required courses are listed in suggested sequence: Units EST100 C Renewable and Sustainable Energy 3 EST110 C Tools and Safety 2 | | |
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| EST120 C Digital Controls and Inverters 2 | | |
| AC/R105 C Electricity for Air Conditioning and Refrigeration I 3 | | |
| EST140 C Wind Turbine Drive Trains 3 | | |
| EST145 C Wind Turbine Power Generation 3 | | |
| | | |
| Total Units 16 | | |
| Media Arts Multimedia Production Basics 2 | 2020 Progra | am and courses no |
| Design | | r valid. |
| Action: MSP Required courses are listed in numeric sequence: | Both N | MAD and MUS |
| Units | depart | tments discussed |
| MAD119 C Multimedia Mobile Design 3 | deletio | on of certificate. |
| MAD184 C Digital Video Explorations 3 | | |
| MUS108 C Introduction to Music Technology 3 | | |
| MUS127 C Music in Film 3 | | |
| | | |
| Total Units 12 | 1 | |