

## Institutional Research and Planning

# Vision for Success: Local Goal Setting Updated April 2019

### Goal 1 - Completion

- System-wide 20% increase in the number of CCC students annually meeting the vision completion goal
- Cypress College chose Goal 1A: Increase All Students Who Earned an Associate Degree (including ADTs)
  - o <u>baseline</u> 1,058 in 2016-17
  - o goal 1,270 in 2021-22, 20% increase
- Disproportionate impact
  - Black or African American students (increase by 69% from 36 to 61)
  - LGBT students (increase by 111% from 18 to 38)

#### Goal 2 - Transfer

- System-wide 35% increase in the number of CCC students annually transferring to UC or CSU.
- Cypress College chose Goal 2A: Increase All Students Who Earned an Associate Degree for Transfer
  - o <u>baseline</u> 472 in 2016-17
  - o goal 638 in 2021-22, 35% increase
- Disproportionate impact
  - Black or African American students (increase 88% from 16 to 30)
  - LGBT students (increase 90% from 10 to 19)
  - Students from some other race (increase 75% from 12 to 21)

#### Goal 3 - Unit Accumulation

- System-wide decrease average from 87 to 79 for CCC students earning associate degrees
- Cypress College chose Goal 3A: Decrease Average Number of Units Accumulated by All Associate Degree Earners
  - o baseline 95 in 2016-17
  - o goal 86 in 2021-22, 10% decrease
- Disproportionate impact analysis not required for this goal

#### Goal 4 - Workforce

- System-wide increase from 60% to 69% of exiting CTE students employed in field of study
- Cypress College chose Goal 4A: Increase Median Annual Earnings of All Students
  - o baseline \$25,524 in 2016-17
  - o goal \$30,629 in 2021-22, 20% increase
- Disproportionate impact analysis not required for this goal

#### Goal 5 - Equity

- System-wide reduce equity gaps for the above measures by 40% within 5 years
- Cypress College will increase numbers relate to AA+ADT and ADT earners:
  - Increasing the number of Black or African American students earning associate degrees and ADTs
  - o Increasing the number of LGBT students earning associate degrees and ADTs
  - o Increasing the number of students from other races earning ADTs

## Goal 6 - Achievement Gap

- System-wide reduce achievement gaps for the above measures fully within 10 years
- Colleges are not required to set specific goals for this area because it is not easily accomplished by individual colleges and instead remains a statewide goal